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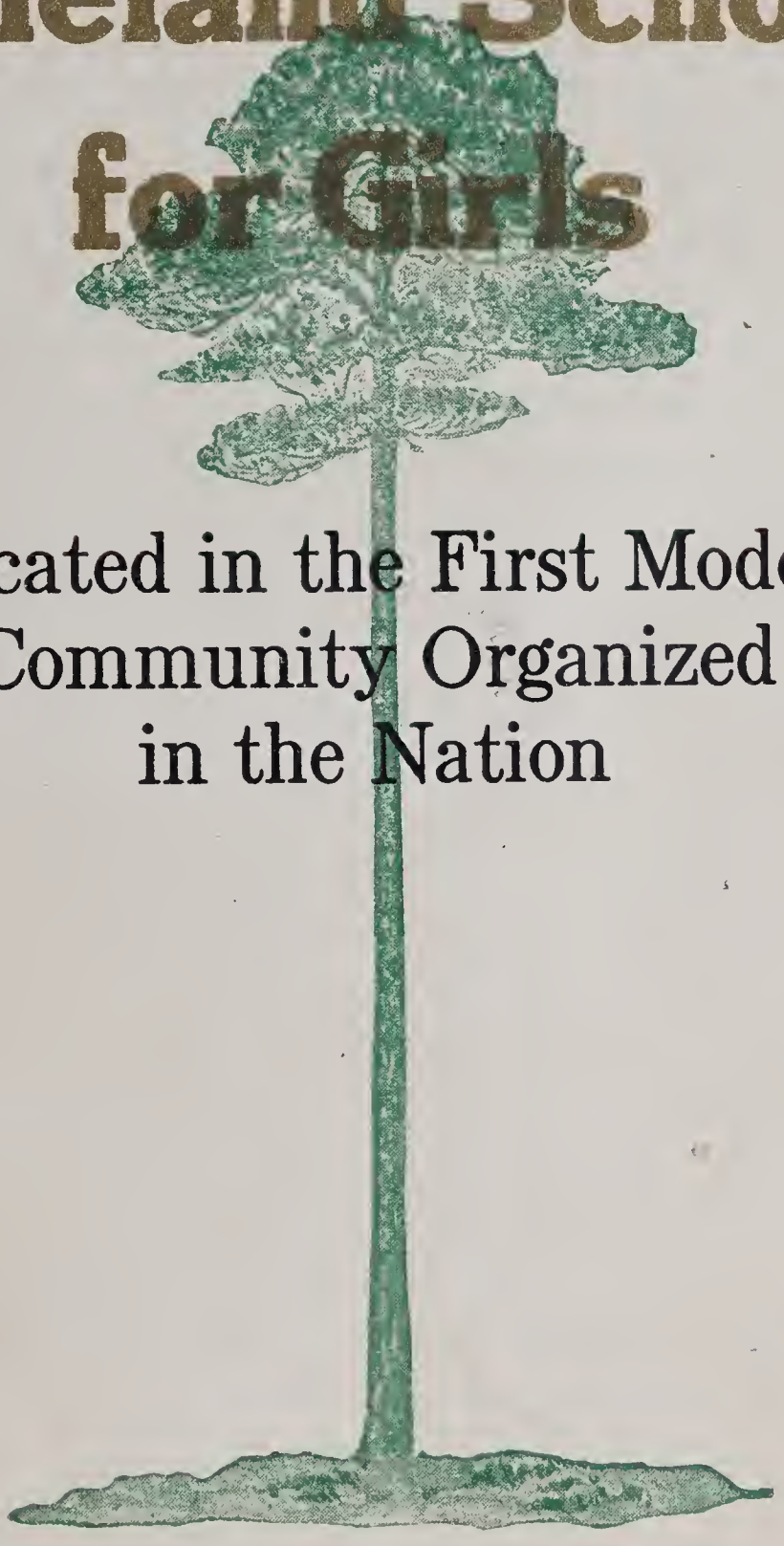
Pineland School for Girls



Located in the First Model
Community Organized
in the Nation

1914-15

Salemburg, North Carolina

CATALOGUE

OF

PINELAND SCHOOL FOR GIRLS

SALEMBURG, NORTH CAROLINA

1914-1915

ANNOUNCEMENTS 1915-1916

FOR CATALOGUE APPLY TO

MR. OR MRS. W. J. JONES

SALEMBURG, N. C.

WILMINGTON STAMP & PRINTING COMPANY
WILMINGTON, N. C.

THE MAIN BUILDING

Faculty and Officers

W. J. Jones, A.B., *President.*

Wake Forest College; Summer, 1909, Chicago University.
Bible and English.

Mrs. W. J. Jones, B.S., *Co-Principal.*

Guilford College; Summer, 1908, Columbia University, New York City.
Lectures on Home-making and Rural Sociology.

R. L. Pitman, A.B.

Wake Forest College; Pedagogy at Chapel Hill.
Mathematics and Manager of the Teachers' Training Course.

Miss Janie Brown, A.B.

Latin and English.
Guilford College, N. C.

(To be supplied) A.B.

Guilford College.
English and History.
Principal of Grammar School.

Miss Bertha Newton,

Meredith College.
Teacher of Voice and Piano.

(To be supplied) A.B.

Domestic Science.

Dr. G. L. Sykes,

Resident Physician.

Calendar 1915-1916

Opening Day, Wednesday, September 1st.

Public Entertainment, Thanksgiving.

Fall Term Closes December 23rd.

Spring Term Opens January 3rd.

Spring Term Closes May 12th.

Historical Statement

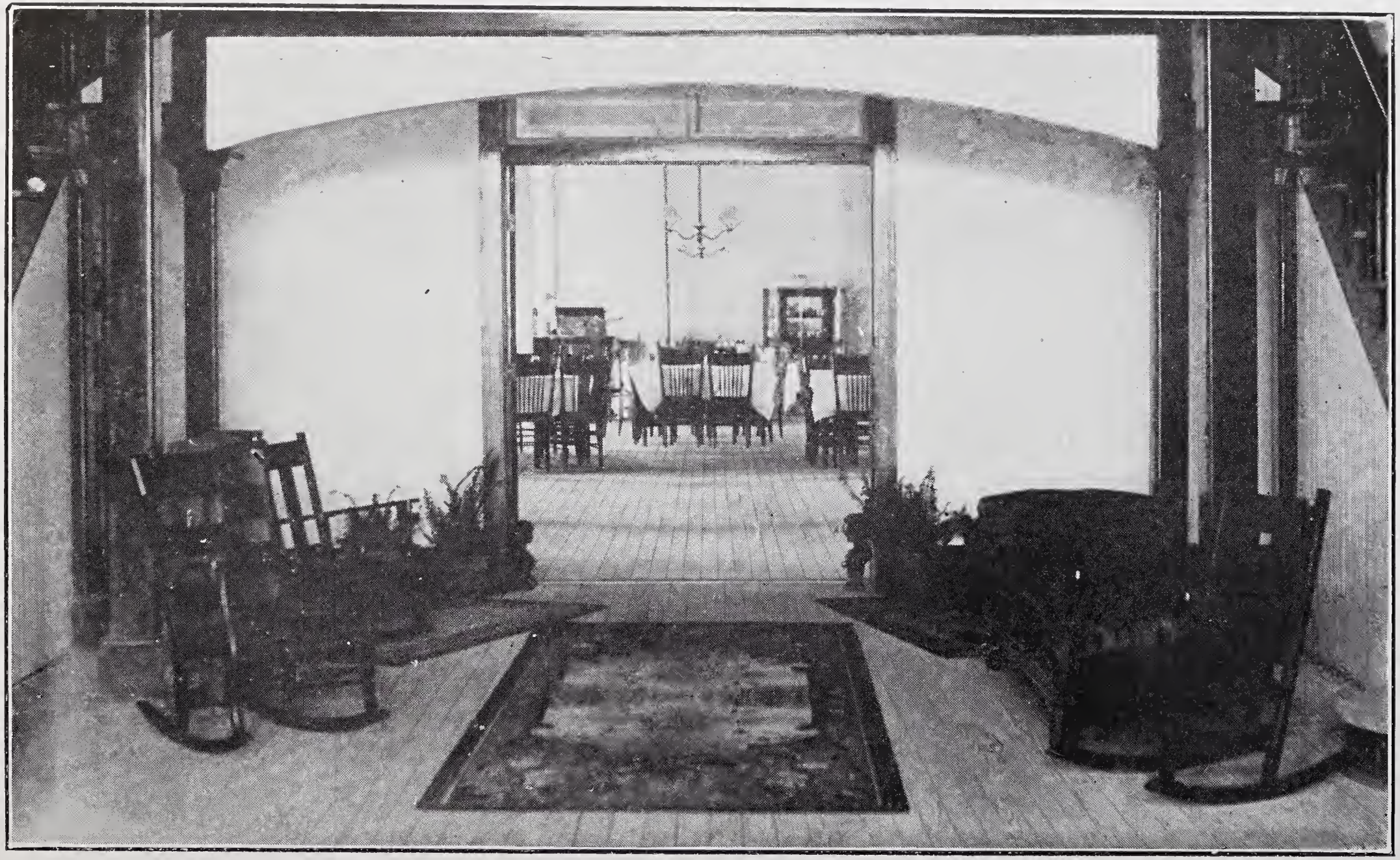
For nearly forty years a very prosperous co-educational school has been conducted in the village of Salemburg, but the most critical friends of the institution and those most concerned in educational problems have, during recent years, felt the need of a separate school for young women. It is to this deep interest in the womanhood of our State that we owe the establishment of Pineland School for Girls.

In 1912 this interest culminated into the $30,000 (thirty thousand dollar) equipment, which has housed the school for two years. The school is now enjoying a most flattering patronage, not only from the surrounding counties of the State, but even from outside of the State.

Location

Salemburg, the home of Pineland School for Girls, is located six miles north of Roseboro, the nearest railroad station on the A. & Y., a division of the Atlantic Coast Line leading from Fayetteville to Wilmington, and eleven miles west from Clinton. This village is the center of a model community and an experimental ideal and pattern for rural uplift work in this and other States—THE FIRST SUCH COMMUNITY TO BE ESTABLISHED IN THE SOUTH. This experiment is supported by the Rockefeller's Sanitary Commission, the State Board of Education, the State Board of Agriculture, and the State Board of Health. With this safeguard, parents from any section of this or other States may feel safe in sending their daughters to Pineland.

The following quotation from one of the State's leading editors explains more fully the ideal quarters of our students:



FRONT ENTRANCE

"Fineland School for Girls is housed in perhaps the most costly and convenient private school building in the State and is in about the same latitude as Southern Pines, with the same kind of soil, except with an added richness. The building contains dormitories, class rooms, parlors, kitchen and dining-room. It has its own lighting plant, hot and cold baths, running water in every room, and steam heat throughout the building."

Purpose

The purpose of the school is to give to the girls of our State the opportunity of a liberal preparatory education. In the courses offered will be included such studies as will qualify them to pursue their work in the higher institutions and also to fit them for practical life, much emphasis being placed on fitting them for ideal home life. It is now fully admitted that girls are entitled to equal recognition with their brothers to fit themselves for life's duties. With this in mind, we invite the earnest co-operation of all patrons who wish their daughters to have such training as we here offer.

Much importance is attached to the religious and moral life. Church and Sunday School attendance is compulsory. The girls have access to the young people's meeting twice a month at the church, and to various prayer meetings and studies in missions at the dormitory.

Home Life and Requirements

A special effort will be made to make our school life an ideal home life. The main building contains thirty-four bed rooms. Only two girls are allowed to occupy one room. Each room is furnished with a dresser, a table, two rockers, and two single beds with good springs and mattresses. The students are required to furnish their own blankets, sheets, pillows, cases, towels and table napkins. Each student should bring, for her own use, two pairs of pillow cases, a pillow, two pairs of sheets, one pair of blankets, two counterpanes, six towels,

GLEE CLUB

toilet soap, six napkins, two clothes bags, one spoon, knife and glass, for use in her room. She should also provide herself with an umbrella, overshoes, and all articles of clothing should be marked with indelible ink.

General Regulations

It is not necessary to give all regulations governing the school, but to prevent possible misunderstanding the following requirements are given:

1. No student will be allowed to receive visits from boys under any consideration, either in or out of the village, and in no case will they be allowed to spend the night out of the building.

2. Punctual attendance upon all duties is a requisite, and all absences from recitations, chapel and church will be taken note of. Excuses for absences must be submitted by the student to the teacher in charge, in writing, at the end of each week, and will be acted upon by the faculty.

3. No meals will be sent to rooms except upon extra charge of ten cents per meal.

An infirmary is provided for in the building for girls who are ill enough to be attended by the resident physician.

4. Borrowing text books, clothing, jewelry and other articles is positively forbidden. Courtesy and kindness are the uniform rules of the institution, and it is our aim to give to the students every privilege consistent with the highest culture. But rules found necessary for the best behavior will be firmly but kindly enforced.

Every girl entering the school agrees to the following:

> I do hereby agree that, so long as I remain a student of Pineland School for Girls, I will endeavor to comply cheerfully with all the regulations in all particulars. I agree not to deface by writing or otherwise any of its furniture or other property. Should I unthoughtedly do such damage, I agree to pay for same.

Special honors will be given to students who, throughout the year, have made an average grade of 90 and have received no demerits.

MAIN BUILDING LOOKING WEST

Literary Societies

The students maintain two literary societies, viz., Philogorean and Philomathian. All students are expected to be members of one of these societies. The annual dues are small, while the benefits are great. The society gives to the student a training in self-control which can be obtained in no other way. Three medals are awarded annually by these societies. The candidates for these medals are chosen by the societies and faculty.

Teachers' Training Course

R. L. PITMAN, *Teacher.*
BURTIE DIX, *Assistant.*

A large number of public school teachers of this and adjoining counties have in the past gone out from this school. Desiring that this shall be the record for the future and that we may meet the demand for better trained teachers, we have added to our courses of study a Teacher's Training Course which we believe compares favorably with any similar course given in the State. All girls completing our prescribed Teacher's Course and of the required age for a teacher will be awarded a Teacher's Certificate signed by the County Superintendent and the Faculty of Pineland School for Girls. No county examination will be required of those holding this certificate.

ENTRANCE REQUIREMENTS.

It is preferred that students entering for this course shall have already completed the high school course. However, they are admitted, provided they have completed the first year of high school work or its equivalent.

One Year Course

Mathematics—Arithmetic, four; English—Reading, Literature and Composition; Grammar (Hyde's English and Advanced Grammar), four; History—United States, North Carolina and Civil Government, four; Science—Geography, Home Economics (First Quarter), five; Physiology and Home Economics, five; Agriculture, five; Pedagogy, five; Primary Methods, five; School Management, five; Drawing, two; Music, two. Students taking this course have an opportunity for observation and practice in the nearby Graded School.

A CLASS IN PHYSICAL CULTURE

Courses of Study

ENGLISH.

First Year.

Spelling—Text: Payne's Common Words commonly misspelled. Literature—Bunyan's Pilgrim's Progress; Longfellow's Courtship of Miles Standish; Evangeline.

Second Year

Brooks & Hubbard Composition. Practice in Oral and Written Composition three times a week. Review in Grammar and Sentence Structure. Frequent spelling drills. Literature—Irving's Sketch Book. Lowell's Vision of Sir Launfol; Scott's Lady of the Lake; Scott's Ivanhoe; Lives of Great English Writers.

Third Year

Composition and Literature—Four hours a week for a year; Short Themes once a week during second half year. Text: Brooks & Hubbard Composition. Literature—Poe's Poems and Tales; Tennyson's Idyls of the King; Elliot's Silas Marner Shakespeare's Merchant of Venice and Julius Caesar.

Fourth Year

Composition once a week. Shakespeare's Hamlet; Carlyle's Essay on Burns; Shakespeare's As You Like It; Burk's Speech on Conciliation with America; Selections from Nineteenth Century Poets.

SCIENCE DEPARTMENT

First Year.

First Term—Physiology and Hygiene. (This course embraces the general structure of the body, digestion, circulation, respiration and the nervous system.)

Second Term—Agriculture. (This course is primarily to teach girls kitchen gardening, and incidentally to teach fundamentals of plant growth, soil improvement, etc.) Text: Burkett and Hill.

Second Year.

Physical Geography—Four hours a week for a year. This course is devoted to a detailed study of the land forms and physiographic factors. Text: Tarr's New Physical Geography. Domestic Science. (Simple lessons in cooking.)

BASKET BALL TEAM

THIRD YEAR.

Three hour lecture course on Home Economics, and practical lessons in cooking.

MATHEMATICS.

FIRST YEAR.

Milne's Progressive Arithmetic (third book); High School Algebra to Fractions. Text: White's School Algebra.

SECOND YEAR.

Arithmetic completed. Text: Milne's Progressive Arithmetic (third book). Algebra to Logarithms. Text: White's School Algebra.

THIRD YEAR.

High School Algebra completed. This includes a thorough knowledge of fractions, equations and problems depending upon them; progressions, theory or variables, etc. Text: White's School Algebra.

FOURTH YEAR.

Plane Geometry, four hours a week for a year. Five books completed.

LATIN.

FIRST YEAR.

Declensions, conjugations, forms, principles of syntax, sentences and pronunciation.

Translation and practice in writing English into Latin. Special emphasis will be laid upon accuracy. Text: Smith's Latin Lessons.

SECOND YEAR.

Review of forms and principles of syntax. Completion of first year Latin book; Books I, II and III of Caesar's Gallic War.

THIRD YEAR.

Caesar's Gallic War completed; Cicero's Orations. Prose, one hour a week. Text: Bennet's Latin Composition.

FOURTH YEAR.

Virgil's Aeneid. Latin Prose.

Special effort will be made throughout the second, third and fourth years to acquaint the student with the customs, religion and general characteristics of the Roman people.

During the study of Virgil attention will be given to the study of metre and scansion.

THE DINING ROOM

No student will be allowed to begin the study of Latin until she has shown herself to be familiar with the principles of English Grammar. A lack of knowledge of the forms of English syntax is largely responsible for the distaste which a number of beginners form for Latin. The average student may do good work in this branch if she has some foundation in her mother tongue.

FRENCH.

Elementary French Grammar. Translation of French into English and English into French; pronunciation and right translation. Text book: Fraser and Squair's Grammar; selections of simple prose.

A similar course in German is given, when required.

HISTORY.

SECOND YEAR.

Ancient History to 800 A. D. First Term: Five hours a week. Besides the work in the text book, parallel reading will be assigned. Special history papers and written tests will be frequent.

THIRD YEAR.

English History, four hours a week. First Term: England from earliest time through Tudor period. Second Term: From Stuart period to present time. Supplementary work and parallel reading required. Modern history and current events. Montgomery's English History.

A CLASS IN COOKING

Domestic Science

MISS DIX, *Teacher.*

Have you ever thought how essential a thing home-making is? From the earliest history of man he has had some kind of a home, and women have always been the home-makers. Surely, then, no girl's education is complete until she has learned something of the art of home-making. Nor are love and artistic sentiment or numerous heresies sufficient knowledge. There must be *scientific* knowledge and practical, intelligent training. That is just what we try to give at Pineland. Two hours a week are devoted to scientific theory, and three hours a week to practical training. The science gives the facts and reasons for things; teaches one not only how to do things, but how to do them easily, quickly and pleasurably. And the practice gives one training in these things.

The lessons are all practical—giving to the girls something they use every day in their homes. The teacher and equipment are furnished free of charge. The only charge being for materials used in cooking. This is fixed at a minimum cost of not more than fifty cents a month. This comes back to the girls. For almost everything they cook they serve in their small dining-room in the Domestic Science Department.

COURSE OF STUDY

First Year—Plain cookery, fruits, hard and soft eggs, custards, sponge cake, baking powder biscuits, bread, simple left-over dishes, cream soups, toasts, table setting and service, care of kitchen.

Second Year—Practical house work and sanitation with lectures; continued lessons in cooking and practical work in serving school luncheons to large groups of students; also experience in fairs, sales and banquets. Lectures will be given three times a week on Rural Sociology and Village Improvement.

Music Department

The question is frequently asked, "When should one begin the study of music?" There is a diversity of opinion on the

A STREAM NEAR THE SCHOOL A FAVORITE HAUNT FOR PICNICS

subject, for much depends upon the capacity of the individual and the opportunities to be offered, but ordinarily we should say that from the ages of seven to ten is the best time to begin. After twelve years of age the postponement of a musical education makes it increasingly more difficult, for reasons too obvious to require discussion here. We should not, however, discourage those who begin to study music in later years, either as an accomplishment or a profession, for we have known of successful musicians who began their careers in mature years. But we wish to remind them of the necessity for closer and more patient application under these circumstances. While we try to advance the pupil as rapidly as her individual requirements will admit, we aim especially at thoroughness, so that those who complete the course shall be able to teach the earlier grades. It is our object to instill in the pupil a genuine love for the best music, both classical and modern, and to give them some knowledge of the life and work of the great masters. Pupils frequently come to us who have been incorrectly taught. They will be required to give up such indulgence and to begin *at the very beginning*, so that wrong habits of fingering, position of hands and arms, etc., may be corrected.

All students will be encouraged and generally required to sing at chapel service and glee club, thereby familiarizing themselves with some of the best hymns, chants and choruses.

Those expecting to complete the course must be provided with a metronome and such books as the director from time to time may indicate. These will be furnished with as little expense as possible.

Pianoforte Course

We follow the method of dividing the course into eight grades. Those completing the fourth grade will be given a diploma entitling them to entrance into the Freshman year in College. Four years are required by the average student to complete this course.

AMONG THE PINES

FIRST YEAR.

Arm, hand and wrist foundation work, good hand position and finger action, combined with wrist and arm training. Trill exercises, all major scales, and arpeggios in major and minor triads.

Studies: Kohler Op. 249 or Behr Op. 100. Pieces by Behr, Dennee, Gurlitt, Dutton, etc.

SECOND YEAR.

Further development of technical work. Trill exercises, two notes at M. M. 100; major and harmonic scales, one and two notes to the count, M. M. 80.

Studies: Duvenoy Op. 176, Burgmuller, Op. 100, Kohler Op. 242. Pieces by Reinecke, Merkel, Heller, Schumann, etc. Second year in theory.

THIRD YEAR.

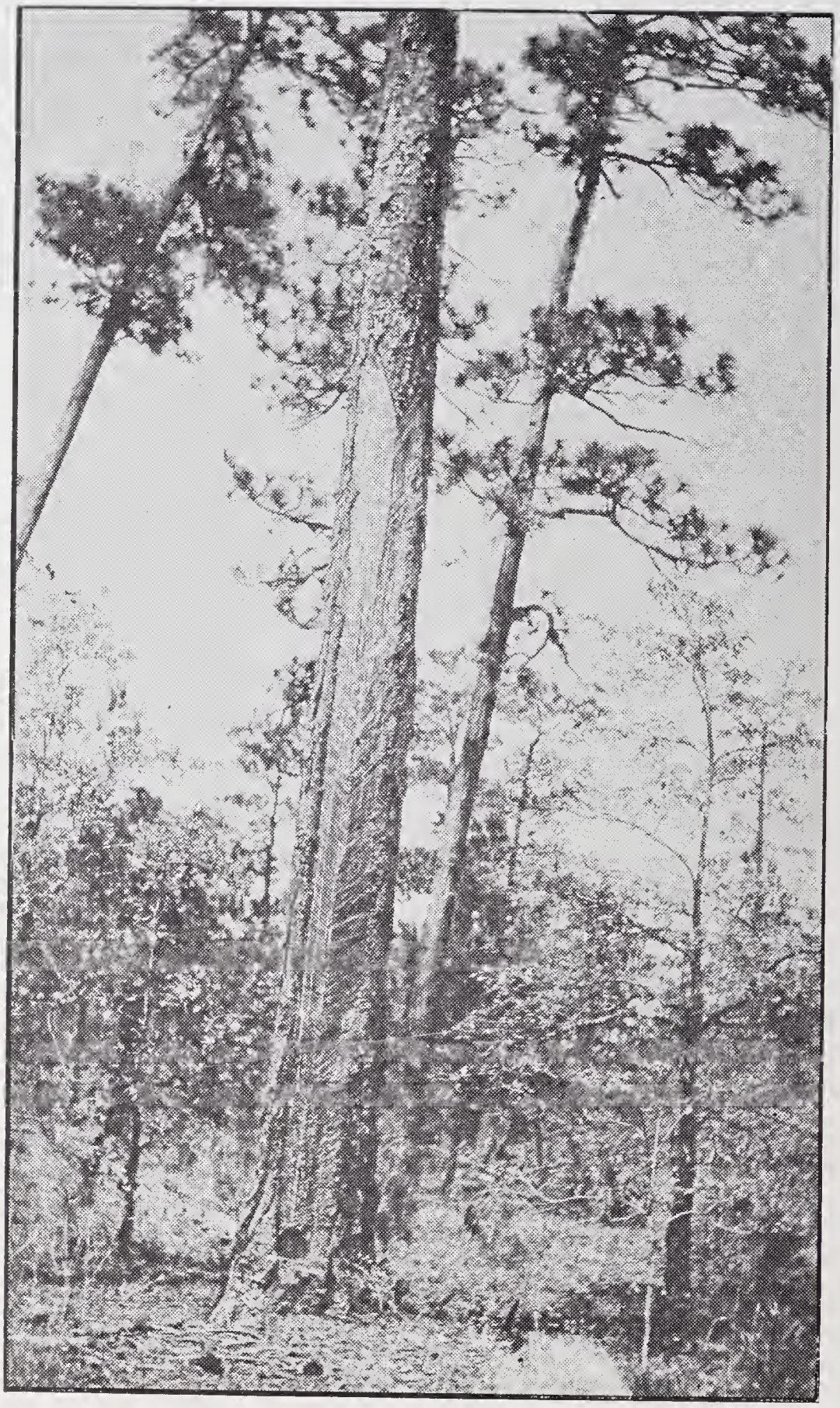
Further development of technical work. Trill exercises, four notes, M. M. 80. Major and minor scales, separate hands, one, two, three and four notes, M. M. 60 to 80. Arpeggios, two notes, M. M. 60.

Studies: Kohler Op. 50, Duvenoy Op. 120, Brauer Op. 15, Bach's little preludes. Pieces by Mayer, Dennee, Heller, Schumann, Haydn, etc. Third year in theory.

FOURTH YEAR.

Trill exercises, four notes, M. M. 100. Major and minor scales, four notes, four octaves, M. M. 80 to 100. Arpeggios and dominant seventh chords, one, two and four notes to count, M. M. 80.

Studies: Le Couppey Op., Vogt Octave Studies of 145, Czerny Op. 636. Pieces by Haydn, Mozart, Schumann. Easier Song Without Words, Mendelssohn. Easier Mazurkas, Chopin, etc. Easier work in harmony and history.



A REMNANT OF NAVAL STORES OF SAMPSON COUNTY

Expenses Per Month

Board, including heat, lights, use of bath rooms, etc	$13.00 per month.
Tuition, with privileges in all literary classes in the High School Department	3.50 per month.
Tuition in Grammar School	3.00 per month.
Music, regular course	3.00 per month.
Practice, one hour per day	.50 per month.
Harmony and Musical History	.50 per month.
Voice	3.00 per month.
Graduating Fee	3.00.

A reasonable charge will be made for conveying students and baggage to and from school.

No deduction will be made in students' expenses for the last three weeks of term.

No deduction in expenses will be made unless the student is absent as much as two weeks in succession.

Damage done to rooms or furniture will be repaired at the expense of the student who inflicts the injury.

Books and stationery may be obtained from a book store on the campus. The Principal will not assume any responsibility for book bills. All bills are expected to be paid at the beginning of each month, except in case of special arrangements with the Principal.

All ministers' children receive free tutition. All evangelizing denominations are recognized.

All applications for rooms are expected to be accompanied with $5.00. The five dollars sent in will be credited on first month's expenses. In order that there be no disappointments in securing rooms, it is advised that applications be sent in not later than August 10th.

School will open the first Wedesday in September.

A Letter from Dr. A. P. Bourland

WASHINGTON, D. C., March 18, 1915.

It was hard to believe one's own eyes, but there it stood—a spacious building, a country school with a little village on the one hand, and a beautiful Eastern Carolina woodland on the other. Stepping inside we faced an attractive corridor, then a reception room, all tastefully appointed; living rooms for the girls, country girls, neatly and tidily dressed. Their class rooms and dining room all blending into a home to satisfy and to unfold those deep home instincts in every right being. We could hardly believe our eyes, but there it all stood—a school in the country, for the country, housed in this new and handsome building, and with all of the appointments for the culture of the human being. I don't know how it came about, but I do know the work of the generation along with the genius of some creative spirits have been wrought into what we saw. Here culture, and the right culture, is brought into the very heart of the country. There, in the community itself, we could see how this heart was beating as a source of light for the entire community. Then we must needs feel the obligation all of us owe those self-sacrificing workers who have brought all of this about. Chief among these are Mr. and Mrs. Jones, from whose efforts this Pineland School for Girls has come to astonish us with what can be done right out in the country when there is determination and genius to do it. It is wonderful to think of what is being developed out of the sturdy Anglo-Saxon stock that still peoples the Salemburg region.

If you want to have a rare experience, and if you want to see the realization of one of your dreams, go to Pineland.

Sincerely,

A. P. BOURLAND,

Executive Secretary of The Southern Conference for Education and Industry.

TO WHOM IT MAY CONCERN:—

I am pleased to commend to your favorable consideration Pineland School for Girls, at Salemburg, Sampson County, N. C., which is one of the best schools of its kind in the State. Situated in the long-leaf pine region, where the health conditions are naturally good, and in a community noted for its religious life and high moral standard, it appeals strongly to parents upon whom the responsibility of preparing their daughters for the duties of life rests.

As a one-time transient resident of the Salemburg community, I was impressed with the excellent advantages which are even better now than then, in many respects, and I feel that the Pineland School which has recently installed a splendid and ample plant, equipped with modern appointments and conveniences, is most fortunate in its management.

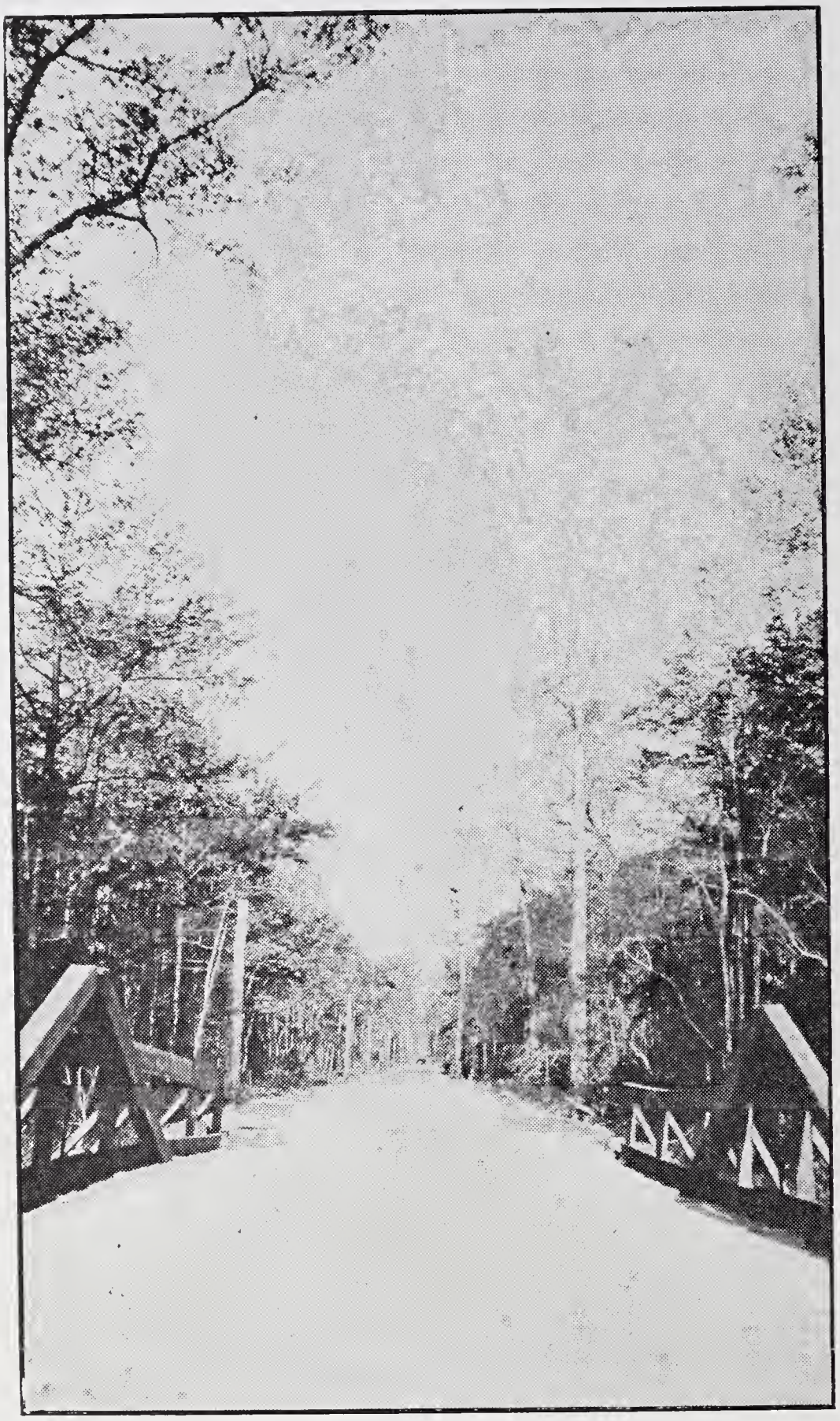
Mr. and Mrs. W. J. Jones are educators of exceptional ability, tact and energy, and this splendid school is the product of their genius. They have the cordial support of the community in their work, and deserve the success they are destined to make. I bespeak for them a respectful hearing in the canvass they are making in behalf of Pineland School, which should become one of the great educational factors of the State.

Respectfully,

L. A. BETHUNE,

President of the Bank of Clinton.

CLINTON, N. C., January 12, 1914.



A NEARBY ROAD LOOKING WEST

A Teacher's Observations

Not by any means is the knowledge a girl gets from her books all, or at every time, the most important thing in her education. But the training of her natural tendencies, the influence on her disposition, the general atmosphere of the school, all go to make up her personality and to mould her character.

Every student *body* has about it certain characteristics peculiar to itself. Among many student bodies, a spirit of antagonism toward the faculty, or of jealousy toward each other, or of rivalry in clothes or in cliques, seem predominant. The *absence* of any such spirit is noticeable at Pineland. As a teacher, and one who observes the characteristics of the girls at Pineland, I have seen them, as the most kindly disposed toward, and in most perfect harmony with, the faculty of any body of students with whom I have ever come in contact. I've seen them as the most congenial to all students of the school; freest from any petty jealousies and rivalries or any class distinction whatever.

The influence of the school is especially emphasized along the line of religious and moral training, and on beautiful, high-toned, though not extravagant, home-making. These things are not mentioned just occasionally, but form the key-note for all the training.

Constantly, before the girls, are held up lofty ideals of the pure, broad-minded, useful woman. And though the girl in after years may forget the rules of Algebra, or her verbs in Latin, these principles which sink into her mind and heart will live with her forever.

Roll of Students

ANDERS, CARRIE	Cumberland County
ASHLEY, TERA	Robeson County
AUTRY, MITTIE	Sampson County
BARBER, ALMA	Chatham County
BEARD, FLOSSIE	Cumberland County
BEARD, MARY LOU	Robeson County
BUTLER, JUANITA	Sampson County
BUTLER, MINNIE	Sampson County
BURKE, GRACE	Chatham County
BURKE, TAMA	Chatham County
BUTLER, MARY	Sampson County
BUTLER, BETTIE	Sampson County
BRICE, MAZIE	Duplin County
BUTLER, ALENA	Cumberland County
BRYAN, PAULINE	Sampson County
BULLARD, EVELYN	Cumberland County
COOPER, LUCY	Sampson County
COOPER, EVA	Sampson County
CORBETT, THELMA	Pender County
CORBETT, PAULINE	Pender County
CASHWELL, MAY	Cumberland County
COOPER, ETHELE[illegible]	Sampson County
CARTER, SALLIE	Sampson County
DUNNEGAN, LUCY	Cumberland County
DAVIS, MAY	Sampson County
DAVIS, FANNIE BELL	Moore County
DREW, MACY	Duplin County
DREW, ELLA MAY	Duplin County
DUPREE, BESSIE	Sampson County
DUPREE, EDITH	Sampson County
DUPREE, MAUDE	Sampson County
FAIRCLOTH, ADA	Cumberland County
FAIRCLOTH, LILA	Cumberland County
FAIRCLOTH, EVA	Cumberland County
FISHER, MAGGIE	Sampson County
FLOYD, CARRIE	Robeson County
FLOYD, SARA	Robeson County
FISHER, RAIFORD	Sampson County
GREEN, MAY	Cumberland County
GOODWIN, RACHEL	Person County
GOLDSTON, GLADYS	Chatham County
HOWARD, MARGARET	Cumberland County

HEDGPETH, HESBA	Robeson County
HOWARD, LOTTIE	Sampson County
HOLLAND, STILA	Sampson County
HOWARD, MAMIE	Sampson County
HERRING, VERTIE MAY	Cumberland County
HAMMOND, CLETA	Cumberland County
JACKSON, VARA	Sampson County
JACKSON, VENIE	Sampson County
JACKSON, ETHEL	Sampson County
JACKSON, LURA	Sampson County
KELLY, SACILLE	Atlanta, Ga.
LATTA, MARGARET	Ruby, S. C.
LATTA, FRANCES	Ruby, S. C.
LUCAS, ETHEL	Sampson County
LUCAS, ANNIE LAURIE	Sampson County
LEWIS, ETHEL	Sampson County
LEWIS, LULA	Sampson County
LEWIS, BESSIE	Sampson County
LUCAS, NANNIE	Sampson County
MARTIN, LILLIAN	Sampson County
MAYNARD, CLAUDIE	Cumberland County
MOORE, HATTIE	Sampson County
MCFAYDEN, ALMENA	Cumberland County
MCCASKILL, COMA	Cumberland County
NOEL, AMELIA	Person County
NEWTON, FOY	Sampson County
NEWTON, VIRGINIA	Sampson County
ODOM, PEARL	Cumberland County
ODOM, SUE	Cumberland County
OWEN, NAOMI	Sampson County
PETERSON, EULA	Sampson County
PETERSON, SADIE	Sampson County
PARKER, WIXY	Sampson County
PETERSON, GRACE	Sampson County
PARKER, FRANKLIN	Sampson County
PAGE, MARY	Sampson County
RING, MARY	Guilford County
ROYAL, ELOISE	Sampson County
ROYAL, ALTON	Sampson County
SIKES, NAOMI	Sampson County
SPELL, EVA	Sampson County
SIMMONS, LIZZIE	Sampson County
SEARS, LOYD	New Hanover County

TURLINGTON, FANNIE	Sampson County
TURLINGTON, MARIE	Sampson County
TURLINGTON, DOROTHY	Sampson County
TOLAR, NEELY	Cumberland County
TOLAR, EMILY	Sampson County
TORRANS, CARRIE	Sampson County
TEW, MARY	Sampson County
UNDERWOOD, DIXIE	Sampson County
WHITE, JEAN	Cumberland County
WHITE, NETTIE	Sampson County
WILLIAMSON, LILLIE	Sampson County
WILLIAMSON, LULA	Sampson County
WILLIAMS, LEON	Sampson County
WILLIAMS, BRIDGET	Sampson County
WILLIAMSON, GRACE	Sampson County
WILLIAMS, BULA	Sampson County
WARREN, ROSA	Sampson County
VANDERGRIFT, EVA	Sampson County

Music Students

PIANO.

TAMA BURKE,
ALMA BARBER,
FLOSSIE BEARD,
PAULINE BRYANT,
JUANITA BUTLER,
ROCHELLE BUTLER,
MINNIE BUTLER,
MAY CASHWELL,
PAULINE CORBETT,
THELMA CORBETT,
EVA COOPER,
SARAH FLOYD,
CARRIE FLOYD,
RACHEL GOODWIN,
HESBA HEDGPETH,
MARGARET HOWARD,
SACILLE KELLY.
MARGARET LATTA,
ETHEL LUCAS,
BESSIE LEWIS,
LILLIAN MARTIN,
VIRGINIA NEWTON,
FOY NEWTON,
AMELIA NOELL,
PEARL ODOM,
EULA PETERSON,
ELOISE ROYAL,
NAOMI SIKES,
MARY TEW,
DIXIE UNDERWOOD,
EVA VANDERGRIFT,
LILLIE WILLIAMSON,
NETTIE WHITE,
VENIE JACKSON.

Voice Students

ALMA BARBER,
MAY CASHWELL,
MAGGIE FISHER,
MARGARET LATTA,
LILLIAN MARTIN,
LULA WILLIAMSON.

Teachers Training Students

EVA FAIRCLOTH,
ADA FAIRCLOTH,
MAGGIE FISHER,
LIZZIE SIMMONS,
EVA SPELL,
LULU WILLIAMSON,
MARY PAGE,
JEAN WHITE,
TEVA ASHLEY,
NAOMI OWENS,
VERTIE MAY HERRING

LD
P051

Pineland School for Girls

1915/16

Located in the First Model
Community Organized
in the Nation

Salemberg, North Carolina

CATALOGUE

OF

PINELAND SCHOOL FOR GIRLS

SALEMBURG, NORTH CAROLINA

1915-1916

ANNOUNCEMENTS 1916-1917

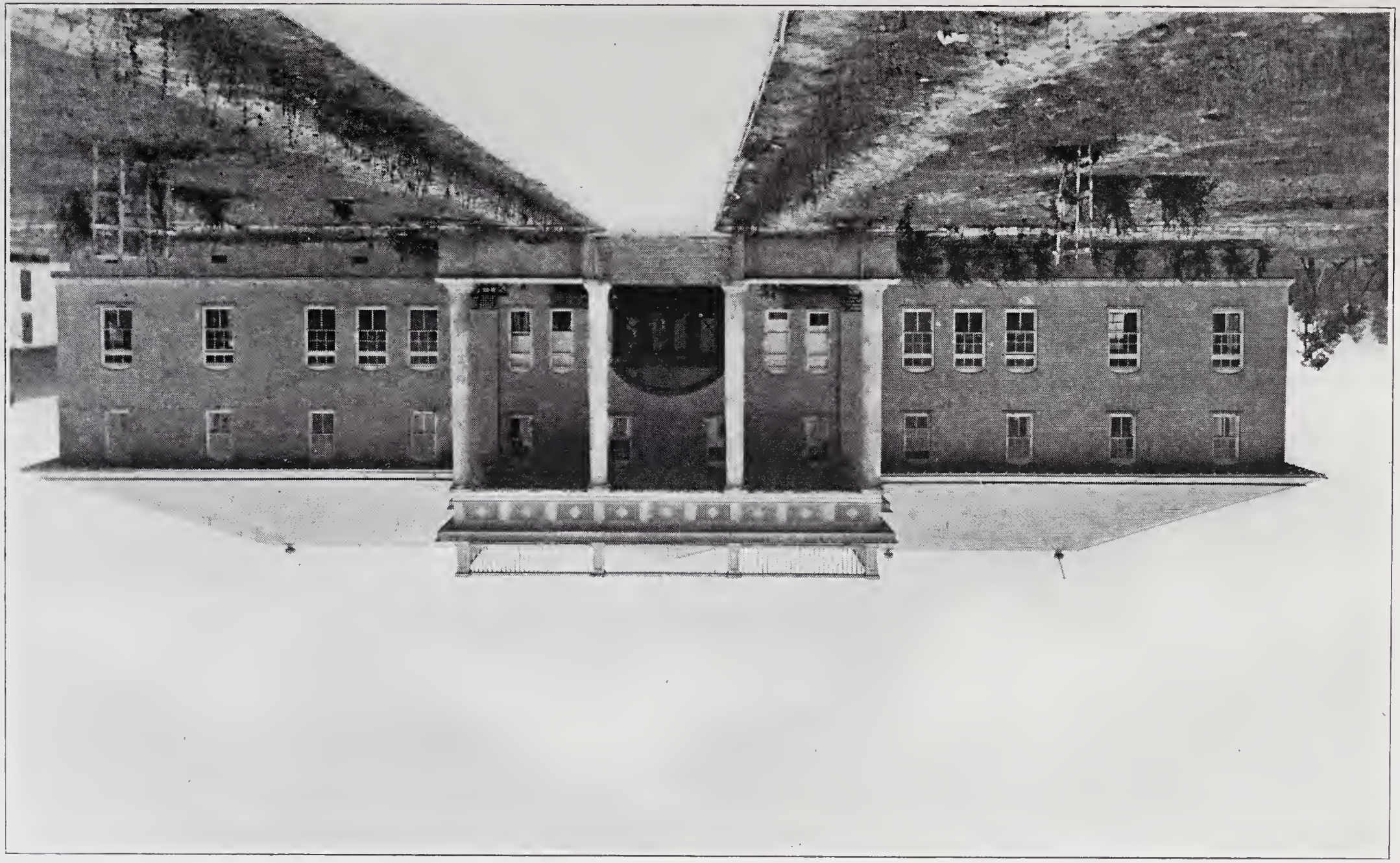
FOR CATALOGUE APPLY TO

MR. OR MRS. W. J. JONES

SALEMBURG, N. C.

WILMINGTON STAMP & PRINTING COMPANY
WILMINGTON, N. C.

FRONT VIEW—MAIN BUILDING.



Faculty and Officers

W. J. Jones, A.B., *President.*

Wake Forest College; Summer 1909, Chicago University.
Bible and History.

Mrs. W. J. Jones, B.S., *Secretary and Treasurer.*

Guilford College; Summer 1908, Columbia University, New York City.
Bryant & Stratton Business College, Baltimore, Md.
Lecturer on Home-Making and Rural Sociology.

Miss Pearl Howard, A.B.,

Meredith College; Summer 1914, University North Carolina.
Latin, English, German.

To be Supplied

Erie College; A.M., University of Chicago.
Mathematics, History.

Miss Bonnie Howard,

Meredith College, Northampton, Mass.
Directoress of Music.

To be Supplied.

Assistant in Music.

To be Supplied.

Domestic Science.

Mrs. B. Roberts,

Matron.

Dr. G. L. Sikes,

Resident Physician.
Primary Department.

Calendar 1916-1917

Opening Day, September 5th.

Public Debate, October 20th.

Thanksgiving.

Fall Term Closes December 22nd.

Spring Term Opens January 2nd.

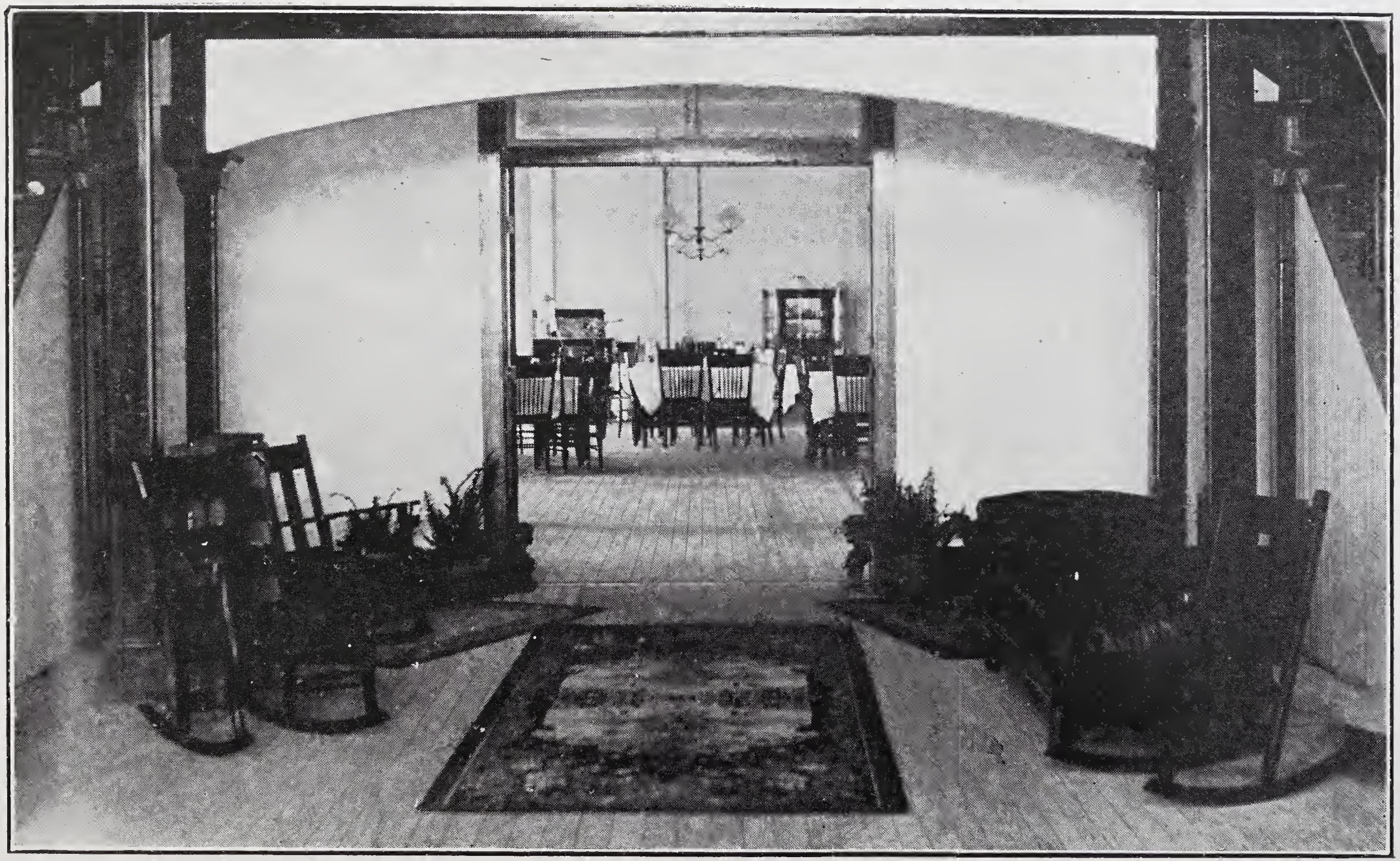
Spring Term Closes May 18th.

PINELAND SCHOOL is NOT a corporation. It is owned jointly by W. J. Jones and Mrs. W. J. Jones.

Historical Sketch of Salemburg and Pineland School for Girls

Having learned of the co-operative spirit of the Salemburg Community for over forty years, a number of representative men and women from different parts of the country came in the early spring of 1914 to see for themselves whether or not Salemburg would be the place for a model for prosecuting religious, educational, industrial and health ideals. After making a hurried survey this community was chosen, and was the first to be organized in the nation. On the 31st of March, 1914, we had a formal organization. The regular officers were elected, and five committees were appointed covering all the activities of the community. Besides these general committees the women were organized into clubs which have developed the village socially and industrially in a marvelous way. The area of the community is twenty-five square miles, with a population of nearly nine hundred (900). About 350 of these are negroes. The church, the school and the home are the three institutions which we guard with the greatest care. The health, the beauty and the efficiency of these is watched daily. The chairmen and members of the various committees render services freely, and work solely for the good of the community. Nothing shows the spirit of the community more than the works of charity. All the sick and unfortunate, whether white or black, are visited and provided for by the Charity Committee. Another interesting fact is that the pastor of the church and Principal of Pineland School is President of the community. This gives a connecting link between the church, the school and the home.

Pineland School is the geographical center of the community. The beautiful and spacious house of the school was erected three years ago. Although this beautiful building is six miles from the railroad, in the very heart of a pine forest, yet the equipment, the conveniences, the beauty is



MAIN ENTRANCE

equal to that found in our large cities. The girls and teachers' rooms are on the second floor. Each room is well furnished, has steam heat, lights and running water. Bath rooms are conveniently situated in every hall. On the first floor are the office, parlor, dining-room, kitchen, study halls and class rooms. In a nearby building are the music rooms and household art department. The campus, with its flowers and shrubbery, the garden, the poultry yards and the pasture and hay field all conspire to make the girls feel that they are in a model country home. We have excellent mail and telephone connections. Five mails come to us daily. Excellent sand clay roads pass through the village en route to Fayetteville and Wilmington. The well-built cross country roads make it possible for girls from great distances to come by automobile.

Purpose

The purpose of the school is to give to the girls of our State the opportunity of a liberal education. In the courses offered will be included such studies as will qualify them to pursue their work in the higher institutions, and also fit them for practical life, much emphasis being placed on fitting them for ideal home life. It is now fully admitted that girls are entitled to equal recognition with their brothers to fit them for life's duties. With this in mind, we invite the earnest co-operation of all patrons who wish their daughters to have such training as we here offer.

Much importance is attached to the religious and moral life. Church and Sunday School attendance is compulsory. The girls have access to a Young People's meeting twice a month at the church, and to various prayer meetings and mission studies at the dormitory.

Home Life and Requirements

A special effort will be made to make our school life an ideal home life.

The main building contains thirty-four bed rooms for

GLEE CLUB.

girls, besides the rooms for school, parlor, offices, dining-room, class rooms, study halls, etc. The students are required to furnish their own blankets, sheets, pillows, cases, towels and table napkins. Each student should bring for her own use, two pairs of pillow cases, a pillow, two pairs of sheets, one pair of blankets or quilts, two counterpanes, six towels, toilet soap, six napkins, two clothes bags, one spoon, knife and glass for use in her own room. She should also provide herself with an umbrella, over shoes, and all articles of clothing should be marked with indelible ink. Every girl should have a work bag with all necessary articles.

General Regulations

It is not necessary to give all the regulations governing the school, but to prevent possible misunderstanding the following requirements are given:

1. No student will be allowed to receive visits from boys under any consideration, either in or out of the village, and in no case will they be allowed to spend the night out of the building. The Principals will reserve the right to regulate the correspondence of the students.

2. Punctual attendance upon all duties is a requisite, and all absences from recitations, chapel and church will be taken note of.

3. No meals will be sent to rooms except upon extra charge of ten cents per meal. An infirmary is provided for in the building for girls who are ill enough to be attended by a physician.

4. Borrowing text books, jewelry, clothing and other articles, is positively forbidden. Courtesy and kindness are the uniform rules of the institution, and it is our aim to give to the students every privilege consistent with the highest culture. But rules found necessary for the best behavior will be firmly but kindly indorsed.

5. Parents and guardians visiting their daughters will be charged a reasonable price for meals and lodging.

It is requested that parents and friends secure boarding

MAIN BUILDING LOOKING WEST

places in the village during commencement, as visitors interrupt the system of the school.

6. Every girl entering the school agrees to the following:

> *"I do hereby agree that so long as I am a student of Pineland School for Girls I will endeavor to comply cheerfully with all the regulations in all particulars. I agree not to deface by writing or otherwise any of its furniture or other property. Should I unthoughtedly do such damage, I agree to pay for same."*

Special honors will be given to students who throughout the year have made an average grade of 90, and have received no demerits.

7. An average of 90 on daily recitations and tests will exempt a student from final examination.

Literary Societies

The students maintain two literary societies, viz: Philogorean and Philamathian. All students are required to be members of one of these societies. The annual dues are small, while the benefits are great. The society gives to the student training in self-control, enlarges conversational powers, and develops in every way the ability to speak clearly and accurately on one's feet. This poise can be obtained in no other way. Two medals are awarded annually. During the year a number of public debates will be given, dealing with current topics.

Teachers' Training Course

A large number of public school teachers of this and adjoining counties have in the past gone out from this school. Desiring that this shall be the record for the future, and that we may meet the demand for better trained teachers, we have added to our courses of study a Teachers' Training Course, which, we believe, compares favorably with any

TEACHERS' TRAINING CLASS.

similar course given in the State. All girls completing our prescribed Teachers' Course, and of the required age for a teacher, will be awarded a teacher's certificate, signed by the County Superintendent and the Faculty of Pineland School for Girls. The county examination will be held by the Superintendent in the school at the close of the school year.

Entrance Requirements

It is preferred that students entering for this course shall have already completed the high school course. However, they are admitted provided they have completed the first year of high school work or its equivalent.

One Year Course

Mathematics—Arithmetic ; English—Reading, Literature and Composition ; Grammar ; History—United States, North Carolina and Civil Government ; Science—Geography, Home Economics ; Physiology and Sanitation ; Agriculture ; Pedagogy—Primary Methods ; School Management; Drawing ; Music.

Students taking this course will be expected to do some practice work during the entire year.

Courses of Study

Academic Department

ENGLISH.

First Year.

Spelling. Literature—Bunyan's Pilgrims' Progress; Longfellow's Courtship of Miles Standish; Evangeline; Compositions.

Second Year.

Rhetoric and Composition—Practice in oral and written composition three times a week; Grammar review. Literature—Irving's Sketch Book; Lowell's Vision of Sir Launfol; Scott's Lady of the Lake; Scott's Ivanhoe.

BASKET BALL CLUB.

THIRD YEAR.

Composition and Literature (Rhetoric continued)—Poe's Poems and Tales; Tennyson's Idyls of the King; Silas Marner; Merchant of Venice; Julius Cæsar.

FOURTH YEAR.

Rhetoric completed and Compositions—Hamlet; As You Like It; Macbeth; Carlyle's Essay on Burns; Burke's Speech on Conciliation With America.

SCIENCE.

FIRST YEAR.

First Term—Physiology and Hygiene.

Second Term—Agriculture.

SECOND YEAR.

Physical Geography. Domestic Science.

THIRD YEAR.

Domestic Science and Household Arts (continued).

MATHEMATICS.

FIRST YEAR.

Progressive Arithmetic (third book); High School Algebra (to fractions).

SECOND YEAR.

Arithmetic completed (Algebra to Logarithms).

THIRD YEAR.

High School Algebra completed.

FOURTH YEAR.

Plane Geometry (five books).

LATIN.

FIRST YEAR.

Smith's Latin Lessons.

SECOND YEAR.

Cæsar (four books), with drill in prose work.

THIRD YEAR.

Cicero (four orations). Prose.

THE DINING HALL

FOURTH YEAR.

Virgil (six books)—Prose. German (one-year course). Grammar and simple translation.

HISTORY.

SECOND YEAR.

Ancient History to 800 A.D.

THIRD YEAR.

English History.

FOURTH YEAR.

Montgomery American History.

Domestic Science

Have you ever thought how essential a thing home-making is? From the earliest history of man he has had some kind of home, and women have always been the home makers. Surely, then, no girl's education is complete until she has learned something of the art of home-making. Nor are love and artistic sentiment or numerous hearsays sufficient knowledge. There must be scientific knowledge and practical, intelligent training. That is just what we are trying to give at Pineland. Science gives the facts and reasons for things; teaches one not only how to do things, but how to do them easily, quickly and pleasurably. Practice gives one training in these things.

This course is particularly for Juniors, Seniors and teachers' training students.

FIRST YEAR—Plain cookery, fruits, hard and soft eggs, custards, sponge cake, baking powder biscuits, bread, simple left-over dishes, cream, soups, toasts, table settings and service, care of kitchen.

SECOND YEAR—Practical house work; sanitation, with lectures, continued; lessons in cooking and practical work in serving luncheons, etc.

HOME ECONOMICS.

Pineland Music Department

Pineland School for Girls stands for a cultural as well as a practical education. In view of this there has been established and built up a strong music department, and it is given generous support. This department is equipped with six pianos and other necessary accessories. It is our purpose during the present year to greatly increase the efficiency of the work by adding a number of things to our equipment. A new hall is being planned, which will accommodate the entire music department as well as other phases of the school work. These music rooms will be attractively and comfortably furnished, because we believe that students need inspiration from without as well as from within.

Those who are interested in the department believe that the greatest need of our students is an ideal worthy of our art. Realizing this, it is our plan to bring to them everything possible to create a love and appreciation of the better things in music. A victrola will be added to our equipment which it is hoped will prove highly beneficial along this line. Records representative of the best composers will be provided, so that students may become familiar with things that are worth while in music. Also, we hope to have recitals by some of the musical educators of our State. This will not only furnish ideals for our pupils, but it will also give our people an opportunity of hearing good music, thereby raising the standard of community music.

It is our purpose to make the work interesting and attractive to these girls, and at the same time to make them realize that the proper study of music is an education, not a pastime. It is true that music in Pineland School must be placed on a par with other lines of intellectual effort and development as an equal factor in education and the acquirement of culture.

MUSIC COURSE.

The music course consists of two years of elementary work and four years of academic work. Besides the regular piano work, it includes three years of theoretical work (the

A STREAM NEAR THE SCHOOL—A FAVORITE HAUNT FOR PICNICS

last year being elementary harmony work), and two years of musical history.

ELEMENTARY COURSE.

FIRST YEAR—Arm, hand and wrist foundation work. Class work which takes up exercises in notation, rhythm and technic. Studies from Mrs. Virgil, Musical Pictures by Octavia Hudson and other suitable material.

SECOND YEAR—Continuation of technical and class work, a knowledge of all major scales, major and minor triads.

Studies from Duvernoy, Gurlitt and others. Easy pieces suitable to grade.

HIGH SCHOOL MUSIC COURSE.

FIRST YEAR—Thorough technical work, including trills, scales and arpeggios. Major scales, two notes, M. M. 80; trill exercises, two notes, M. M. 100. Arpeggios, two notes, M. M. 60.

Studies: Kohler, Burgmuller and others. Compositions to suit the grade. Theory I.

SECOND YEAR—Further development of technical work. Trill, four notes, M. M. 60, scales, hands separate, two notes, M. M. 100. Arpeggios, two notes, M. M. 72.

Studies: Kohler Op. 50. Pieces by Heller, Dennee, Schytte, Merkel and others. Theory II.

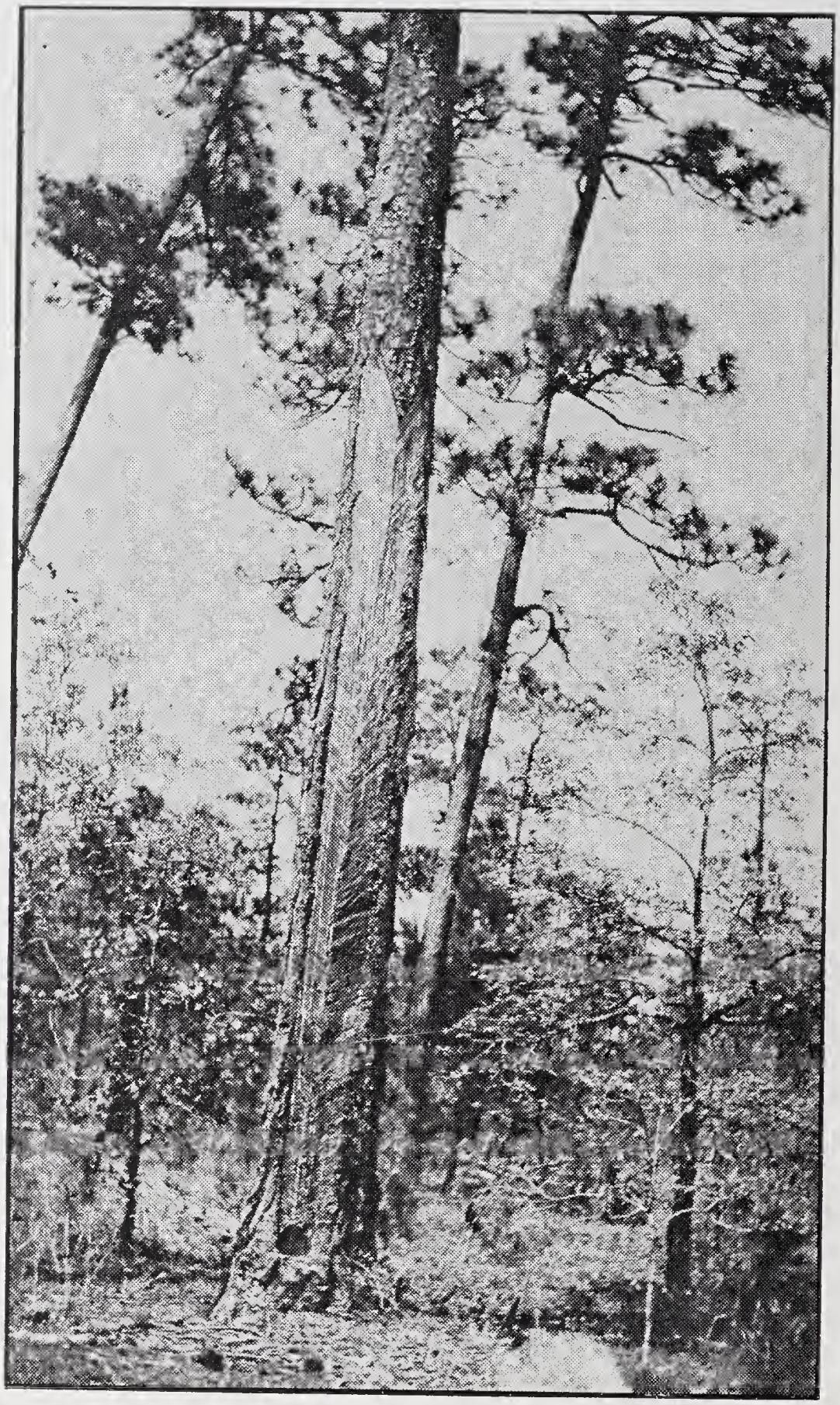
THIRD YEAR—Technical work. Trill, four notes, M. M. 80, major and minor scales, hands separate, four notes, M. M. 80. Arpeggios, two notes, M. M. 80. Musical History. Theory III.

Studies: Duvernoy 120. Compositions from Mayer, Gurlitt, Thorne, Schumann and others.

FOURTH YEAR—Trill exercises, four notes, M. M. 100. Major and minor scales, four notes, M. M. 84. Arpeggios, four notes, M. M. 60.

Studies: Heller Op. 47, Czerny Op. 636. Compositions suitable to grade. Musical History II.

Miss Bonnie Howard, the directress of this department, comes to us well equipped for the work, having completed



A REMNANT OF NAVAL STORES
OF SAMPSON COUNTY

the piano course and a year of post-graduate work at Meredith College. Also, last summer she did work at the Music Teachers' Summer School at Northampton, Mass., which greatly added to her efficiency in the work. Besides this splendid training, she has had eight years of actual experience as music teacher in some of our best schools.

Expenses Per Month

Board, including room, lights, heat, etc	$12.00 per month.
Tuition	3.00 per month.
Music	3.00 per month.
Practice	.50 per month.
Harmony and Musical History	.50
Graduating fee	3.00

Reasonable charge will be made for conveying students and baggage to and from school.

No deduction in student's expenses will be made for the first two weeks or the last three weeks of term.

No deduction in expenses will be made unless the student is absent as much as two weeks in succession.

Damage done to rooms and furniture will be repaired at expense of the student who inflicts the injury.

Books and stationery may be obtained from a nearby book store.

The principal will not assume any responsibility for book bills. All bills are expected to be paid at the beginning of each month, except in case of special arrangement with the principals.

All ministers' children receive free tuition. All evangelizing denominations are recognized.

All applications for rooms must be accompanied with five dollars, which will be credited on the first month's expenses.

In order that there be no disappointments in securing rooms, all applications should be sent in not later than August 1st.

School will open September 5th.

A NEARBY ROAD LOOKING WEST

Clara Lingle Library

Through the influence of Mrs. Thomas W. Lingle, a number of rare books have been secured for the school. Friends of the school from different parts of the country are contributing books to this library. A board of trustees for this library has been selected from the State Federation of Women's Clubs. It is hoped that whoever reads this will feel a personal interest in this library and send it a book. There is nothing more helpful to a country school than good books. Girls attending this school are at the most responsive period of their lives and it is hard to estimate the good that may come to them from reading good books.

TRUSTEES OF CLARA LINGLE LIBRARY

MRS. W. H. POWELL ..... Oxford, N. C.
MRS. M. L. STOVER ..... Wilmington, N. C.
MISS ELIZABETH SCHWARBURG ..... Southern Pines, N. C.
MISS CLARA COX ..... High Point, N. C.
MISS ANNIE F. PETTY ..... Greensboro, N. C.
MRS. B. P. SMITH ..... Clinton, N. C.

A Letter from Dr. A. P. Bourland

WASHINGTON, D. C., March 18, 1915.

It was hard to believe one's own eyes, but there it stood—a spacious building, a country school with a little village on the one hand, and a beautiful Eastern Carolina woodland on the other. Stepping inside we faced an attractive corridor, then a reception room, all tastefully appointed; living rooms for the girls, country girls, neatly and tidily dressed. Their class rooms and dining room all blending into a home to satisfy and to unfold those deep home instincts in every right being. We could hardly believe our eyes, but there it all stood—a school in the country, for the country, housed in this new and handsome building, and with all of the appointments for the culture of the human being. I don't know how it came about, but I do know the work of the generation along with the genius of some creative spirits have been wrought into what we saw. Here culture, and the right culture, is brought into the very heart of the country. There, in the community itself, we could see how this heart was beating as a source of light for the entire community. Then we must needs feel the obligation all of us owe those self-sacrificing workers who have brought all of this about. Chief among these are Mr. and Mrs. Jones, from whose efforts this Pineland School for Girls has come to astonish us with what can be done right out in the country when there is determination and genius to do it. It is wonderful to think of what is being developed out of the sturdy Anglo-Saxon stock that still peoples the Salemburg region.

If you want to have a rare experience, and if you want to see the realization of one of your dreams, go to Pineland.

Sincerely,

A. P. BOURLAND,

Executive Secretary of The Southern Conference for Education and Industry.

TO WHOM IT MAY CONCERN:—

I am pleased to commend to your favorable consideration Pineland School for Girls, at Salemburg, Sampson County, N. C., which is one of the best schools of its kind in the State. Situated in the long-leaf pine region, where the health conditions are naturally good, and in a community noted for its religious life and high moral standard, it appeals strongly to parents upon whom the responsibility of preparing their daughters for the duties of life rests.

As a one-time transient resident of the Salemburg community, I was impressed with the excellent advantages which are even better now than then, in many respects, and I feel that the Pineland School which has recently installed a splendid and ample plant, equipped with modern appointments and conveniences, is most fortunate in its management.

Mr. and Mrs. W. J. Jones are educators of exceptional ability, tact and energy, and this splendid school is the product of their genius. They have the cordial support of the community in their work, and deserve the success they are destined to make. I bespeak for them a respectful hearing in the canvass they are making in behalf of Pineland School, which should become one of the great educational factors of the State.

Respectfully,

L. A. BETHUNE,

President of the Bank of Clinton.

CLINTON, N. C., January 12, 1914.

Roll of Students

ASHLEY, TEVA	Robeson County
AUTRY, MITTIE	Sampson County
BEARD, FLOSSIE	Cumberland County
BUTLER, ROCHELLE	Sampson County
BUTLER, MARY	Sampson County
BUTLER, MINNIE	Sampson County
BUTLER, WAUNITA	Sampson County
CANNADY, FLORENCE	Sampson County
CANNADY, LUDIE	Sampson County
CARTER, SALLIE	Sampson County
CHESTNUT, INEZ	Sampson County
CLARK, MAE	Cumberland County
COOPER, NINA	Sampson County
COOPER, GLADYS	Sampson County
COOPER, LUCY	Sampson County
COOPER, MAGGIE	Sampson County
CORBETT, PAULINE	Pender County
CORBETT, THELMA	Pender County
DAVIS, MAE	Sampson County
DUPREE, BESSIE	Sampson County
FAIRCLOTH, LILA	Cumberland County
FAIRCLOTH, NANCY	Sampson County
GOODWIN, MARY	Wake County
HALL, ADA	Cumberland County
HAMMOND, CLETA	Cumberland County
HAMMOND, MARY BELLE	Cumberland County
HARRIS, MYRTLE	Sampson County
HOLLAND, PAULINE	Sampson County
HIGHSMITH, LOUISE	Cumberland County
HOLLAND, STILA	Sampson County
HOWARD, LELA BELLE	Sampson County
HOWARD, LOTTIE	Sampson County
HOWARD, MAMIE	Sampson County
HOWARD, MARGARET	Cumberland County
HOWARD, THELMA	Sampson County
JACKSON, KIZZIE	Sampson County
JACKSON, LURA	Sampson County
JACKSON, THELMA	Sampson County
JACKSON, VARA	Sampson County
JACKSON, VENIE	Sampson County

LOCKERMAN, BETTIE	Sampson County
LOCKERMAN, LILIAN	Sampson County
LUCAS, ETHEL	Sampson County
LUCAS, ANNIE LAURA	Sampson County
McLAMB, OTHA	Sampson County
McLAMB, UMSEOLESE	Sampson County
McLAMB, VANDELLA	Sampson County
MANESS, ANNA	Sampson County
MANESS, BERTHA	Sampson County
MANESS, BESSIE	Sampson County
McKOY, ALICE	Duplin County
McQUEEN, MARGARET	Cumberland County
MARTIN, BLANCHE	Cumberland County
McDANIEL, FLORENCE	Sampson County
McKENZIE, GLADYS	Sampson County
MILLER, CARRIE	Sampson County
MOORE, HATTIE	Sampson County
McFADYEN, ALMENA	Cumberland County
NEWTON, FOY	Sampson County
NOELL, AMELIA	Person County
ODOM, PEARL	Cumberland County
OWEN, NAOMI	Sampson County
PARKER, DIXIE	Sampson County
PETERSON, EULA	Sampson County
PETERSON, GRACE	Sampson County
PETTWAY, AILEEN	Wayne County
RACKLEY, MAUD	Sampson County
RICKS, MARY BELLE	Robeson County
ROYAL, ELOISE	Sampson County
ROYAL, VIOLA	Sampson County
SIMMONS, LULA	Sampson County
SYKES, NAOMI	Sampson County
SMITH, RUTH	Cumberland County
SMITH, VIRGINIA	Baltimore, Md.
SPELL, EVA	Sampson County
SPELL, HAZEL	Sampson County
TEW, MARY	Sampson County
TOLAR, NEELY	Valdosta, Ga.
TOLAR, JULIA	Cumberland County
TOLAR, PEARL	Cumberland County
TORRANS, CARRIE	Sampson County
TURLINGTON, FANNIE	Sampson County

UNDERWOOD, DIXIE	Sampson County
VANDEGRIFT, EVA	Sampson County
WARREN, MAE	Petersburg, Va.
WOOTEN, KATE	Cumberland County
WEST, SUDIE	Cumberland County
WHITE, NETTIE	Sampson County
WHITE, ANNIE MAE	Cumberland County
WILLIAMS, BRIDGETTE	Sampson County
WILLIAMS, LOLLIE	Sampson County
WILLIAMS, OLIVE	Sampson County
WILLIAMSON, LILLIE	Sampson County

PRIMARY STUDENTS.

BAGGETT, RUTH	Sampson County
BUTLER, NAOMI	Sampson County
BUTLER, IONA	Sampson County
BUTLER, ESTELLE	Sampson County
BUTLER, JANIE MAY	Sampson County
CARTER, RUTH	Sampson County
COOPER, ETHELENE	Sampson County
COOPER, BETTIE	Sampson County
COOPER, VIOLA	Sampson County
COOPER, GEORGIA BELLE	Sampson County
COOPER, ANDREW	Sampson County
CRUMPLER, ANNIE LAURIE	Sampson County
DUPREE, HALEY	Sampson County
DUPREE, HARRY	Sampson County
DUPREE, MAUDE	Sampson County
DUPREE, EDITH	Sampson County
HOLDEN, BERNICE	Paris, Tenn.
HOLLAND, MATTIE	Sampson County
HOLLAND, RAMON	Sampson County
HOLLAND, CLETHA	Sampson County
HOLLAND, JOHN	Sampson County
HOLLAND, JAMES C	Sampson County
HOLT, RAYMON	Sampson County
HOWARD, LAURA ELLEN	Sampson County
JONES, ALICE FREEMAN	Sampson County
LEWIS, WORTH	Sampson County
LOCKERMAN, KIRKEN	Sampson County
LOCKERMAN, EVA	Sampson County
PARKER, FRANKLIN	Sampson County

ROYAL, ALTON	Sampson County
ROYAL, DOUGLAS	Sampson County
ROYAL, LORENA	Sampson County
ROYAL, JAMES	Sampson County
ROYAL, ROBERT	Sampson County
SHEEHAN, ELIZABETH	New Hanover County
SPELL, LIDA	Sampson County
TURLINGTON, DOROTHY	Sampson County
TEW, SELMA	Sampson County
VANN, CLIFFORD	Sampson County
VANN, CATHERINE	Sampson County
WILLIAMSON, GRACE	Sampson County
WILLIAMSON, RUTH	Sampson County

MUSIC STUDENTS.

BEARD, FLOSSIE
BUTLER, ROCHELLE
BUTLER, WAUNITA
CORBETT, PAULINE
CORBETT, THELMA
DUPREE, BESSIE
FAIRCLOTH, LILA
GOODWIN, MARY
HARRIS, MYRTLE
HOLLAND, PAULINE
HOWARD, THELMA
JACKSON, KIZZIE
HOWARD, MAMIE
LUCAS, ETHEL
MCLAMB, VANDELLA
MANESS, ANNA
MCQUEEN, MARGARET
MARTIN, BLANCHE
MCKENZIE, GLADYS
NEWTON, FAY
NOEL, AMELIA
ODOM, PEARL
PARKER, WIXY
RACKLEY, MAUDE
RICKS, MARY BELLE
ROYAL, ELOISE
ROYAL, VIOLA
SIKES, NAOMI
SMITH, RUTH
TEW, MARY
VANDERGRIFT, EVA
WARREN, MAY
WHITE, NETTIE
WHITE, ANNIE MAY
WILLIAMS, OLIVE
SHEEHAN, ELIZABETH

Graduating Class 1916

LITERARY DEPARTMENT

JUANITA BUTLER
FOY NEWTON
FANNIE TURLINGTON
DIXIE UNDERWOOD
WIXY PARKER
VARA JACKSON

MUSIC DEPARTMENT

JUANITA BUTLER
ELOISE ROYAL
MARY TEW
FLOSSIE BEARD
AMELIA NOELL

TEACHERS TRAINING COURSE

EVA SPELL
TEVA ASKLEY
LURA JACKSON
MITTIE AUTRY
MAY CLARKE

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Pineland School for Girls

Located in the First Model
Community Organized
in the Nation

Salemburg, North Carolina

CATALOGUE

OF

PINELAND SCHOOL FOR GIRLS

SALEMBURG, NORTH CAROLINA

1916-1917

ANNOUNCEMENTS 1917-1918

FOR CATALOGUE APPLY TO

MR. OR MRS. W. J. JONES

SALEMBURG, N. C.

WILMINGTON PRINTING CO., WILMINGTON, N. C.

13279 JUNE 1917

FRONT VIEW—MAIN BUILDING

Faculty and Officers

W. J. Jones, A. B., *President.*

Wake Forest College, Summer, 1909; Chicago University; Salemburg Academy; Pineland School for Girls.

Mrs. W. J. Jones, B. S., *Secretary and Treasurer.*

Guilford College; Silvam Academy; Bryant & Stratton Business College; Corinth Academy, Corinth, Va.; Guilford College Graded School; Salemburg Academy; Pineland School for Girls.

Miss Pearl Howard, A. B.

Meredith College, Pennington Gap, Va.; Roseboro Graded School; Summer University of North Carolina; Pineland School for Girls.

Latin, English, German.

Miss Mattie D. Mills,

University of Virginia.

Mathematics, History.

Miss Bonnie Howard,

Meredith College; Orrum High School; Mt. Gilead High School, Pennington Gap, Va.; Cary High School; Pineland School for Girls; Summer, Northampton, Mass.

Directress of Music.

Miss Clyde Williams,

Meredith College; Pineland School for Girls.

Voice and Expression.

To be Supplied.

Home Economics.

To be Supplied,

Matron.

Dr. G. L. Sikes,

Resident Physician.

To be Supplied,

Nurse.

Calendar 1917-1918

Opening Day—September 4th.

Public Debate—October 26th.

Thanksgiving.

Fall Term Closes—December 21st.

Spring Term Opens—January 1, 1918.

Easter.

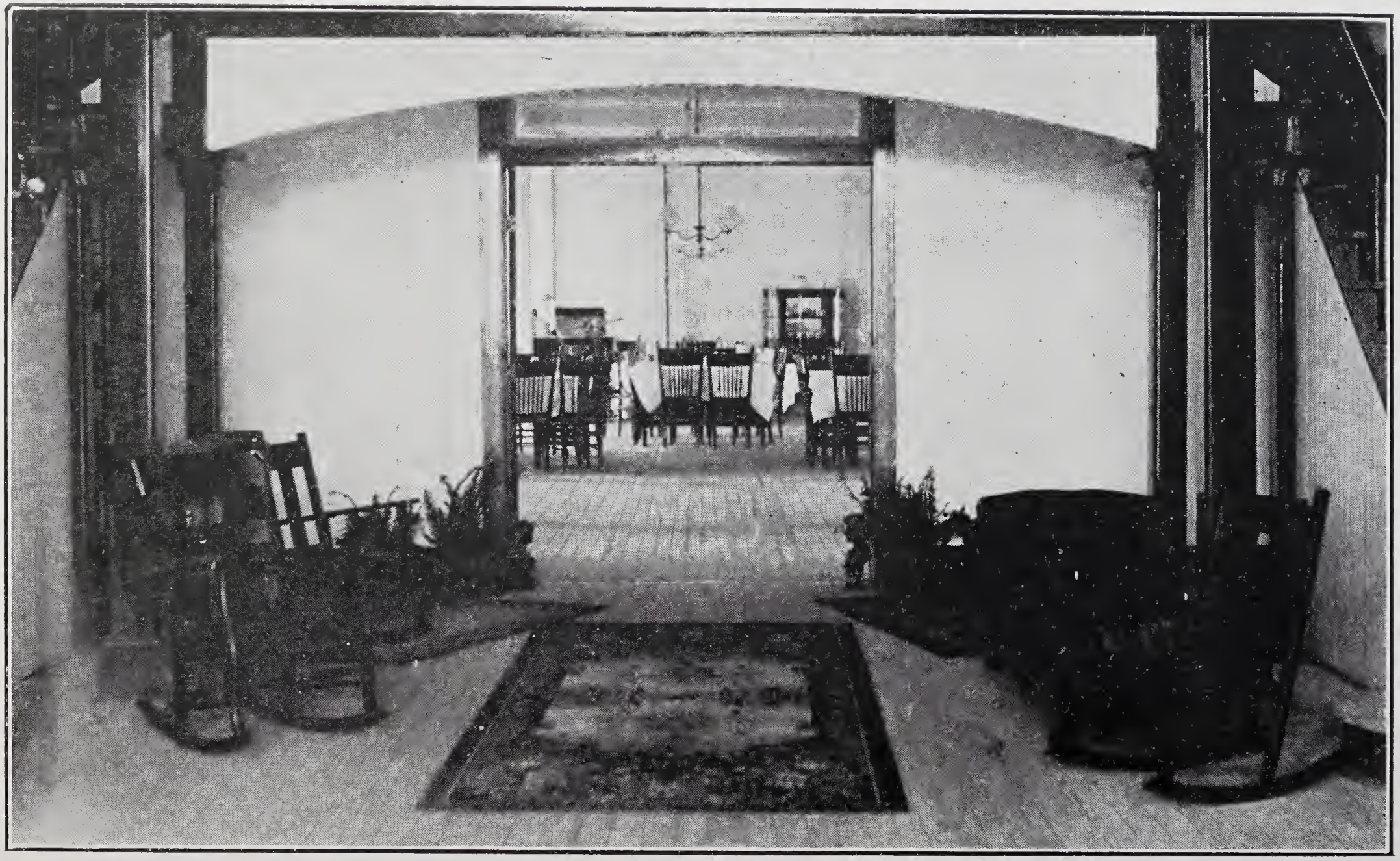
Spring Term Closes—May 18, 1917.

PINELAND SCHOOL is *not* a corporation—it is owned jointly and equally by W. J. and MOLLIE JONES.

Historical Sketch of Salemburg and Pineland School for Girls

Having learned of the co-operative spirit of the Salemburg community for over forty years, a number of representative men and women from different parts of the country came in the early Spring of 1914 to see for themselves whether or not Salemburg would be the place for a model for prosecuting religious, educational, industrial and health ideals. After making a hurried survey, this community was chosen and was the first to be organized in the nation. On the 31st of March, 1914, we had a formal organization. The regular officers were elected and five committees were appointed covering all the activities of the community. Besides these general committees, the women were organized into clubs, which have developed the village socially and industrially in a marvelous way. The area of the community is twenty-five square miles, with a population of nearly nine hundred. About three hundred and fifty of these are negroes. The church, the school, the home are three institutions which we guard with greatest care. The morality, the efficiency, the health and beauty of these are watched daily. The chairmen and members of the various committees render services freely and work solely for the good of the community. Nothing shows the spirit of the community more than the works of charity. All the sick and unfortunate, whether white or black, are visited and provided for by a charity committee. Another interesting fact is, that the Pastor of the church is President of the Community League.

Pineland School is the geographical center of the community. The beautiful and spacious house of this school was erected four years ago. Although this beautiful house is six miles from the railroad, in the very heart of a pine forest, yet the equipment, conveniences and beauty is equal to that found in our large cities. The girls' and teachers'



MAIN ENTRANCE.

rooms are on the second floor. Each room is well furnished, having steam heat, lights and running water. Bath rooms are conveniently situated on the halls. On the first floor are the office, parlor, dining room, kitchen, study halls, class rooms and a spacious sun parlor. In a near-by building are the music rooms, society halls and household art department. The campus, with its flowers and shrubbery, the garden, the poultry yards,the pastures and hay fields, all conspire to make the girls feel they are in a model country home. We have excellent mail and telephone connections. Five mails come to us daily. Excellent sand-clay roads pass through the village en route to Fayetteville and Wilmington. The well-built cross-country roads make it possible for girls from great distances to come by automobiles.

Purpose

The purpose of the school is to give to the girls of our State the opportunity of a liberal education. In the courses offered will be included such studies as will qualify them to pursue their work in the higher institutions and also fit them for practical life, much emphasis being placed on fitting them for ideal home life. It is now fully admitted that girls are entitled to equal recognition with their brothers to fit them for life's duties. With this in mind, we invite the earnest co-operation of all patrons who wish their daughters to have such training as we here offer.

Much importance is attached to the religious and moral life. Church and Sunday School attendance is compulsory. The girls have access to young people's meeting twice a month at the church and to various prayer meetings and mission study at the Dormitory.

Home Life and Requirements

A special effort will be made to make our school life an ideal home life. The main building contains thirty-four bed rooms for girls, besides the rooms for school, parlors,

GLEE CLUB.

office, dining room, class rooms, study halls, etc. The students are required to furnish their own blankets, sheets, pillows, cases, towels and table napkins. Each student should bring for her own use two pairs of pillow cases, a pillow, two pairs of sheets, one pair of blankets or quilts, two counterpanes, six towels, toilet soap, six napkins, two clothes bags, a spoon, knife and glass for use in her own room. She should also provide herself with an umbrella, overshoes. All articles of clothing should be marked with indelible ink. Every girl should have a work bag containing all necessary articles.

General Regulations

It is not necessary to give all the regulations governing the school, but to prevent possible misunderstanding the following requirements are given:

1. No student will be allowed to receive visits from boys under any considerations, either in or out of the village, and in no case will they be allowed to spend the night out of the building. The principal will reserve the right to regulate the correspondence of the students.

2. Punctual attendance upon all duties is a requisite and all absences from recitations, chapel and church will be taken note of.

3. No meals will be sent to the room except upon extra charge of ten cents per meal.

4. An infirmary is provided for in the building for girls ill enough to be attended by a physician.

5. Borrowing text books, jewelry, clothing and other articles is positively forbidden. Courtesy and kindness are the uniform rules of the institution and it is our aim to give to the student every privilege consistent with the highest culture. But rules found necessary for the best behavior will be kindly but firmly enforced.

6. Parents and guardians visiting their daughters will be charged a reasonable price for meals and lodging. It is requested that the friends and parents secure boarding places

MAIN BUILDING LOOKING WEST.

in the village during commencement occasions as visitors interrupt the system of the school.

7. Every girl entering the school agrees to the following:

I do hereby agree that so long as I am a student of Pineland School for Girls I will endeavor to comply cheerfully with all the regulations in all particulars. I agree not to deface by writing or otherwise any of its furniture or other property. Should I unthoughtedly do such damage I agree to pay for same.

Special honors will be given to students who throughout the year have made an average grade of 90 and have received no demerits.

8. An average of 90 on daily recitations and tests will exempt a student from final examination.

Literary Societies

The students maintain two literary societies, viz: Philagorean and Philomathean. All students are required to be members of one of these societies. The annual dues are small while the benefits are great. The society goes to the student training in self control, enlarges conversational powers and develops in every way the ability to speak clearly and accurately on one's feet. This poise can be obtained in no other way. Two medals are awarded annually. During the year a number of debates will be given dealing with current topics.

Teachers' Training Course

A large number of public school teachers from this and adjoining counties have in the past gone out from this school. Desiring that this shall be the record for the future and that we shall meet the demands for better trained teachers, we have added to our course of study a Teacher's Training Course, which we believe compares favorably with any similar course

BASKET BALL CLUB.

given in the State. The completion of this course makes it easy for a student to receive a first grade certificate from the State Board.

Entrance Requirements

It is preferred that students entering for this course shall have already completed the High School course. However, they are admitted, provided they have completed the first year of High School work or its equivalent.

One Year Course

Mathematics—Arithmetic; English—Reading, Literature and Composition; Grammar; History—United States, North Carolina and Civil Government; Science—Geography, Home Economics; Physiology and Sanitation; Agriculture; Pedagogy—Primary Methods, School Management; Drawing; Music.

Courses of Study

Academic Department

FIRST YEAR—FALL TERM.

English—
- 1—Spelling.
- 2—Bunyan's "Pilgrim's Progress."
- 3—"Courtship of Miles Standish."
- 4---Grammar

Science—Physiology and Hygiene.
Mathematics—Progressive Arithmetic, Book III.
Latin—Smith's Latin Lessons.
History—United States (continued).

FIRST YEAR—SPRING TERM.

English—"Evangeline" Compositions.
Science—Agriculture.
Mathematics—High School Algebra to Fractions.
Latin—Smith's Lessons (continued).
History—United States (completed).

THE DINING HALL

SECOND YEAR---FALL TERM

English—Rhetoric and Composition.
Literature—Sketch Book and Vision of Sir Launfal.
Science—Physical Geography.
Mathematics—Arithmetic (completed); Algebra (continued).
Latin—Caesar (four books).
History—Ancient History begun.

SECOND YEAR---SPRING TERM

English—Rhetoric and Composition. Literature: "Lady of the Lake," "Ivanhoe."
Science—Domestic Science.
Mathmetics—Algebra to Logarithms.
Latin—"Caesar" (completed). Drill in Prose Work.
History—Ancient History to 800 A.D.

THIRD YEAR—FALL TERM

English—Composition and Literature. Rhetoric (continued). Poe's Poems and Tales. "Idylls of the King."
Science—Domestic Science and Household Arts.
Mathematics—High School Algebra (completed).
Latin—Cicero's Orations.
History—English History.

THIRD YEAR—SPRING TERM

English—Rhetoric and Composition.
Literature—"Silas Marner," "Merchant of Venice," "Julius Caesar"
Science—Domestic Science (continued).
Mathematics—Plane Geometry.
German—Grammar and easy translation.
Latin—Cicero (completed). Prose Composition.

FOURTH YEAR—FALL TERM

English—Rhetoric (completed) and Composition.
Literature—"Hamlet," "Macbeth," "Carlyle's Essay on Burns."
Science—Domestic Science(elective).
History—Montgomery's American History.
Mathematics—Solid Geometry.
Latin—Virgil. Prose.
German—Grammar (continued). Translation.

FOURTH YEAR—SPRING TERM

English—Rhetoric (reviewed).
Literature—"Burke's Speech on Conciliation with America."
Science—Physics.
Mathematics—Solid Geometry (completed).
Latin—Virgil (completed). Prose.
History—American History.
German.

HOME ECONOMICS.

Domestic Science

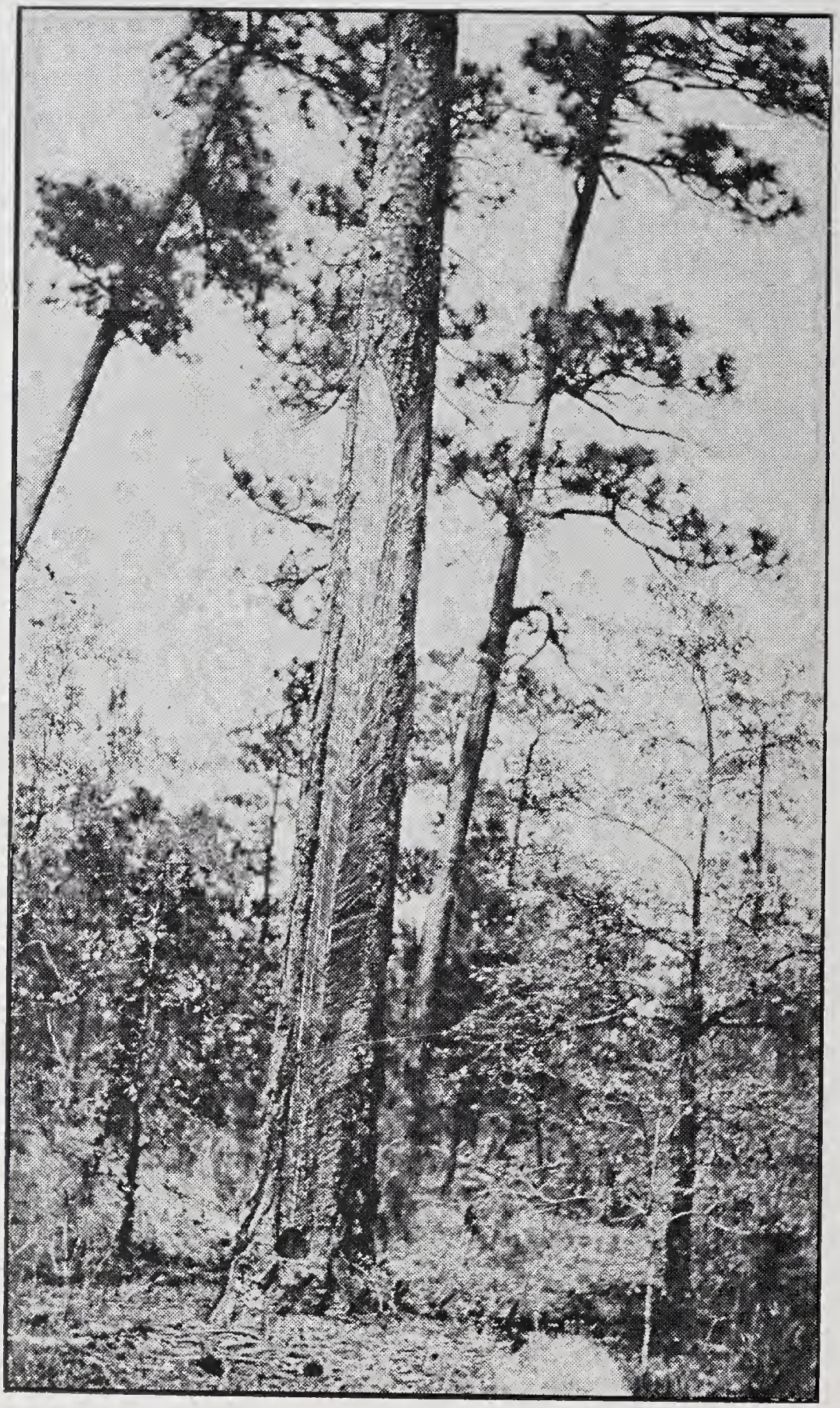
Have you ever thought how essential a thing home making is? From the earliest history of man he has had some kind of home and women have always been the home makers. Surely, then, no girl's education is complete until she has learned something of the art of home making, nor are love and artistic sentiment or numerous hearsays sufficient knowledge. There must be scientific knowledge and practical, intelligent training. This is just what we are trying to give at Pineland. Science gives the facts and reasons for things; teaches one not only how to do things, but how to do them easily, quickly, and pleasurably. Practice gives one training in these things.

FIRST YEAR—Plain cookery, fruits, hard and soft eggs, custards, sponge cake, baking powder biscuits, bread, simple left-over dishes, ices, soups, toasts, table setting and service and care of kitchen.

SECOND YEAR—Practical house work, sanitation with lectures, lessons in cooking and practical work in serving luncheons, etc.

Pineland Music Department

Pineland School stands for a cultural as well as a practical education. In view of this there has been established and built up a strong Music Department and it has been given generous support. This department is equipped with six pianos and other necessary accessories. A splendid victrola is used in this department. It is our purpose during the present year to greatly increase the efficiency of the work by adding a number of things to our equipment. A new hall for this department will be ready at the beginning of the fall term. These music rooms will be attractively and comfortably furnished, for we believe that girls need inspiration from without as well as from within. Those who are interested in the department believe that the greatest need of our students is an ideal worthy of our art. Realizing this



A REMNANT OF NAVAL STORES
OF SAMPSON COUNTY.

it is our plan to bring to them everything possible to create in them a love and appreciation of the better things in music. Records representative of the best composers are used for the Victrola that the students may become familiar with the things worth while in music. Recitals by leading musical educators of the State will help to establish and maintain ideals. It is our purpose to make this work interesting and attractive to the girls and at the same time to make them realize that the proper study of music is an education and not a pastime. It is true that music in Pineland School must be placed on a par with other lines of intellectual effort and development as an equal factor in education and acquirement of culture.

Music Course

The music course consists of two years of elementary work and four years of academic work. Besides the regular piano work it includes three years of theoretical work (the last year being elementary harmony work) and two years of musical history.

ELEMENTARY COURSE.

FIRST YEAR—Arm, hand and wrist foundation work. Class work which takes up exercises in notation, rhythm and technic. Studies from Mrs. Virgil, musical pictures by Octavia Hudson, and other suitable material.

SECOND YEAR—Continuation of technical and class work, a knowledge of all major scales, major and minor triads. Studies from Duvernoy, Gurlitt and others. Easy pieces suitable to grade.

HIGH SCHOOL MUSIC COURSE.

FIRST YEAR—Thorough technical work, including trills, scales and arpeggios. Major scales, two notes, M. M. 80; trill exercises, two notes M. M. 100; arpeggois, two notes, M. M. 60.

Studies: Kohler, Burgmuller and others. Compositions to suit the grade. Theory I.

SECOND YEAR—Further development of technical work. Trill, four notes, M. M. 60, scales, hands separate, two notes, M. M. 100. Arpeggois, two notes, M. M. 72. Studies: Kohler Op. 50. Pieces by Heller, Dennee, Schytte, Merkel and others. Theory II.

THIRD YEAR—Technical work. Trill, four notes, M. M. 80, major and minor scales, hands separate, form notes M. M. 80. Arpeggios, two notes, M. M. 80. Musical History. Theory III. Studies: Duvernoy 120, compositions from Mayer and Gurlitt and Thorne, Schumann and others.

FOURTH YEAR—Trill exercises, four notes, M. M. 100. Major and minor scales, four notes, M. M. 84. Arpeggios, four notes, M. M. 60.

Studies: Heller Op. 47, Czerny Op. 636. Compositions suitable to grade. Musical History.

Home Economics Building

Just a few steps from the main building is a spacious frame building which will accommodate thirty girls and also provide sitting room, matron's room, dining room, kitchen and store room. The housekeeping, cooking and general management of this building will be under the supervision of Miss Mattie Mills, teacher of mathematics. Girls occupying this building will be charged a small matron's fee and reasonable rent for use of rooms. All studying will be done in the central study hall, main building. All living expenses will be at actual cost.

EXPENSES IN MAIN BUILDING.

All living expenses, including board, rooms, lights, baths and tuition in literary department for nine months	~~$162.00~~
Music, nine months (including harmony and practice)	36.00
Voice for nine months	27.00
Expression, nine months	10.00
Domestic Science, nine months	10.00

EXPENSES IN HOME ECONOMICS BUILDING.

Furnished rooms, lights	$1.00
Matron's fee	1.00
Tuition	3.00

Board at actual expense. The matron will keep accurate account with each girl and will allow her market price for all supplies she brings from home.

Miss Mills is a woman of highest culture and a broad experience in home management and home culture. She will not only be the Business Manager, but will teach the girls economy and the proper preparation of meals and the serving of them.

Reasonable charges will be made for conveying students and baggage to and from school.

No deduction in students' expenses will be made for the first two weeks or the last three weeks of term. No deduction will be made unless student is absent as much as two weeks in succession.

Damage done to rooms and furniture will be repaired at the expense of the student who inflicts the injury.

The bills for board and tuition in all departments will be paid quarterly, unless special arrangements are made. These bills are to be paid in advance.

All ministers' children receive free tuition. All denominations are recognized.

All applications for rooms must be accompanied with $5.00, which will be credited on the first quarter's expenses.

School will open September 4th.

Clara Lingle Library

Through the influence of Mrs. Thomas W. Lingle, a number of rare books have been secured for the school. Friends of the school from different parts of the country are contributing books to this library. A board of trustees for this library has been selected from the State Federation of Women's

Clubs. It is hoped that whoever reads this will feel a personal interest in this library and send it a book. There is nothing more helpful to this school than good books. Girls attending this school are at the most responsive period of their lives, and it is hard to estimate the good that may come to them from reading good books.

TRUSTEES OF CLARA LINGLE LIBRARY—Mrs. W. H. Powell, Oxford, N. C.; Mrs. M. L. Stover, Wilmington, N. C.; Miss Elizabeth Schwarburg, Southern Pines, N. C.; Miss Clara Cox, High Point, N. C.; Miss Annie F. Petty, Greensboro, N. C.; Mrs. B. P. Smith, Clinton, N. C.

HOW TO REACH SALEMBURG, THE HOME OF PINELAND.

All students coming from Wilmington and Fayetteville section will come to Roseboro. Those from Warsaw and Goldsboro section will come by way of Clinton. The excellent sand clay roads make it very convenient for students to come by automobile from many sections of the State.

A Letter from Dr. A. P. Bourland.

WASHINGTON, D. C., March 18, 1915.

It was hard to believe one's own eyes, but there it stood—a spacious building, a country school with a little village on the one hand, and a beautiful Eastern Carolina woodland on the other. Stepping inside we faced an attractive corridor, then a reception room, all tastefully appointed; living rooms for the girls, country girls, neatly and tidily dressed. Their class rooms and dining room all blending into a home to satisfy and to unfold those deep home instincts in every right being. We could hardly believe our eyes, but there it all stood—a school in the country, for the country, housed in this new and handsome building, and with all of the appointments for the culture of the human being. I don't know how it came about, but I do know the work of the generation along with the genius of some creative spirits have been wrought into what we saw. Here culture, and the right culture, is brought into the very heart of the country. There, in the community itself, we could see how this heart was beating as a source of light for the entire community. Then we must needs feel the obligation all of us owe those self-sacrificing workers who have brought all of this about. Chief among these are Mr. and Mrs. Jones, from whose efforts this Pineland School for Girls has come to astonish us with what can be done right out in the country when there is determination and genius to do it. It is wonderful to think of what is being developed out of the sturdy Anglo-Saxon stock that still peoples the Salemburg region.

If you want to have a rare experience, and if you want to see the realization of one of your dreams, go to Pineland.

Sincerely,

A. P. BOURLAND,

Executive Secretary of The Southern Conference for Education and Industry.

TO WHOM IT MAY CONCERN:—

I am pleased to commend to your favorable consideration Pineland School for Girls, at Salemburg, Sampson County, N. C., which is one of the best schools of its kind in the State. Situated in the long-leaf pine region, where the health conditions are naturally good, and in a community noted for its religious life and high moral standard, it appeals strongly to parents upon whom the responsibility of preparing their daughters for the duties of life rests.

As a one-time transient resident of the Salemburg community, I was impressed with the excellent advantages which are even better now than then, in many respects, and I feel that the Pineland School which has recently installed a splendid and ample plant, equipped with modern appointments and conveniences, is most fortunate in its management.

Mr. and Mrs. W. J. Jones are educators of exceptional ability, tact and energy, and this splendid school is the product of their genius. They have the cordial support of the community in their work, and deserve the success they are destined to make. I bespeak for them a respectful hearing in the canvass they are making in behalf of Pineland School, which should become one of the great educational factors of the State.

Respectfully,

L. A. BETHUNE,

President of the Bank of Clinton.

CLINTON, N. C., January 12, 1914.

Roll of Students

NAME.	COUNTY.
AUTRY, IDA	Sampson
AUTRY, JANIE	Sampson
AUTRY, MITTIE	Sampson
BAGGETT, ETHEL	Sampson
BARNES, MAUD	Sampson
BLAKE, THELMA	New Hanover
BROWN, BLANCH	Columbus
BUTLER, JANIE MAE	Sampson
BUTLER, ROCHELLE	Sampson
CANNADY, FLORENCE	Sampson
CANNADY, LUDIE	Sampson
CARTER, SALLIE	Sampson
COBB, MARY LOU	New Hanover
COLE, CORNELIA	Lee
COLE, FLORA	Lee
COOPER, BETTIE	Sampson
COOPER, LELA	Sampson
COOPER, MAGGIE	Sampson
COOPER, NINA	Sampson
CORBETT, PAULINE	Pender
CORBETT, THELMA	Pender
CROSBY, RUTH	Mecklenburg
CRUMPLER, ANNIE	Sampson
CRUMPLER, LOLA	Sampson
DAVIS, MAE	Sampson
DUPREE, BESSIE	Sampson
FAIRCLOTH, LILA	Cumberland
FAIRCLOTH, LIZZIE	Sampson
GOODWIN, MARY	Wake
HAIR, ELLA	Sampson
HERRING, MARY	Sampson
HERRING, VERTIE MAE	Sampson
HOLDEN, BERNICE	Sampson
HOLLAND, CHARLOTTE	Sampson
HOLLAND, MARY	Sampson
HOLLAND, PAULINE	Sampson
HOLLAND, ROSELLA	Sampson

NAME.	COUNTY.
HOLLAND, STYLA	Sampson
HOWARD, LELA BELLE	Sampson
HOWARD, MAMIE	Sampson
HOWARD, MARGARET	Cumberland
HOWARD, THELMA	Sampson
HUGGINS, MILDRED	Sampson
JACKSON, ANNIE	Sampson
JACKSON, TERA	Sampson
JACKSON, THELMA	Sampson
LEWIS, ETHEL	Sampson
LEWIS, VARA	Sampson
LOCKERMAN, LILIAN	Sampson
LOCKERMAN, MARY	Sampson
LUCAS, ANNIE LAURIE	Sampson
LUCA, ETHEL	Sampson
MANESS, BERTHA	Sampson
MANESS, BESSIE	Sampson
MARTIN, BLANCH	Cumberland
MCLAMB, EULA	Sampson
MCLAMB, OTHA	Sampson
MCLAMB, VANDELLA	Sampson
MCKAY, LUCY	Harnett
MCKENZIE, GLADYS	Sampson
MCDANIEL, FLORENCE	Sampson
MCDOWELL, RUTH	Bladen
OWEN, LUCY	Sampson
PETERSON, GRACE	Sampson
PORTER, RUBY	Pender
RAY, GERTRUDE	Lee
RACKLEY, MAUD	Sampson
ROBESON, BESSIE	Bladen
ROYAL, ELOISE	Sampson
ROYAL, VIOLA	Sampson
SPELL, LYDA	Sampson
SPELL, MAGGIE	Sampson
SYKES, NAOMI	Sampson
SHEEHAN, ELIZABETH	New Hanover
SMITH, RUTH	Cumberland

NAME.	COUNTY.
SMITH, VIRGINIA	Vance
SIMMONS, LULA	Sampson
SUTTON, EUNICE	Sampson
TART, IRENE	Sampson
TART, LUCILE	Sampson
TEW, JUANITA	Sampson
TEW, MARY	Sampson
TOLAR, PEARL	Cumberland
TORRONS, CARRIE	Sampson
UNDERWOOD, LOLETA	Sampson
VANN, MARIE	Sampson
WHITE, ANNIE MAE	Cumberland
WHITE, NETTIE	Sampson
WILLIAMS, BRIDGETTE	Sampson
WILLIAMS, LOLLIE	Sampson
WILLIAMS, OLIVE	Sampson

Music Students

PIANO.

BLANCHE BROWN
JANIE MAY BUTLER
ROCHELLE BUTLER
NAOMI BUTLER
LUDIE CARNODAY
FLORA COLE
BETTIE COOPER
PAULINE CORBETT
THELMA CORBETT
RUTH CROSBY
EVELYN BULLARD
LORENA ROYAL
ETHEL LUCAS
OTHO MCLAMB
RUTH MCDOWELL
RUBY PORTER
BESSIE ROBESON
NAOMI SIKES
IRENE TART
ANNIE MAE WHITE
OLIVE WILLIAMS
ANNIE CRUMPLER
BESSIE DUPREE
LILA FAIRCLOTH
MARY GOODWIN
BERNICE HOLDEN
PAULINE HOLLAND
STILA HOLLAND
MAMIE HOWARD
THELMA HOWARD
MARGARET HOWARD
KATE BULLARD
ROBT. ROYAL
BLANCHE MARTIN
GLADYS MCKENZIE
GRACE PETERSON
MAUDE ROCKLEY
ELOISE ROYAL
ELIZABETH SHEEHAN
JUANITA TEW
NETTIE WHITE

VOICE STUDENTS.

NINA COOPER
ANNIE L. LUCAS
MARY GOODWIN
GLADYS MCKENZIE
RUTH SMITH